

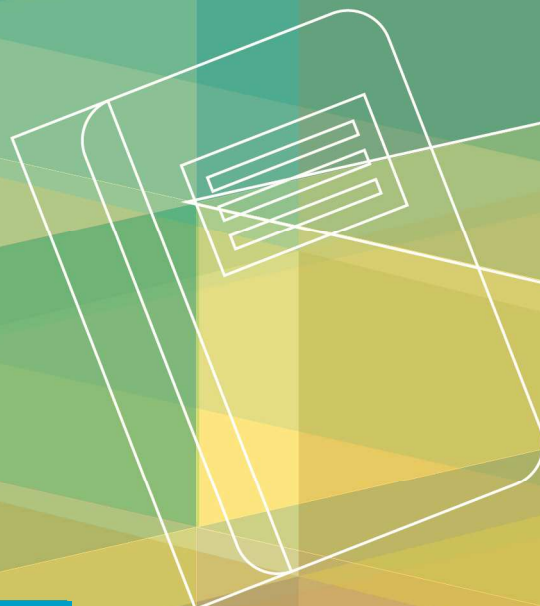


European
Commission

Compulsory Education in Europe

2018/19

Eurydice – *Facts and Figures*



Education and
Training



Compulsory Education in Europe 2018/19

Eurydice – Facts and Figures

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COMPULSORY EDUCATION IN EUROPE – 2018/19

This publication provide concise information on the duration of compulsory education/training in 43 European education systems covering 38 countries participating in the EU's Erasmus+ programme (28 Member States, Albania, Bosnia and Herzegovina, Switzerland, the former Yugoslav Republic of Macedonia, Iceland, Liechtenstein, Montenegro, Norway, Serbia and Turkey).

Full-time compulsory education/training, as defined in this publication, refers to a period of full-time educational/training attendance required of all students. This period is regulated by the law and usually determined by the students' age. In general, full-time compulsory education/training is provided in formal institutions/schools. However, in some education systems, certain compulsory education/training programmes can combine part-time school based and part-time workplace courses. In such cases, students are evaluated for both parts. In most countries, under certain conditions, compulsory education/training can be provided at home.

Additional compulsory part-time education/training means that after the end of full-time compulsory education/training period and until a defined age the minimum formal requirement for all young people is to participate in part-time education/training.

Starting age refers to the official age at which students start compulsory education/training. The possibility of early entry to primary education is not taken into account nor are the specific admission conditions of pupils officially recognized with special educational needs.

Leaving age refers to the statutory age at which students are expected to complete compulsory education/ training.

In most European education systems, compulsory education/training starts at the beginning of primary education (ISCED 1), usually at the age of 6. In 16 education systems, attendance at last year(s) of pre-primary education, usually at the age of 5, is already compulsory. Hungary has reported the earliest school starting age referring to 3. By contrast, in Estonia, compulsory education starts at the age of 7.

In most European education systems, full-time compulsory education/training lasts 9-10 years ending at the age of 15-16. In Belgium, Luxembourg, Portugal, the United Kingdom (Northern Ireland) and Turkey, the duration of full-time compulsory education/training is 12 years, while in, Hungary and the Netherlands 13 years' attendance is mandatory for all students. In Germany, the duration varies between the *Länder*. It is 12 years in the majority of them and 13 years in some. In the former Yugoslav Republic of Macedonia, the duration varies between 11 and 13 years depending on the program followed during upper secondary education (see country notes).

Compulsory education/training period usually covers primary and lower secondary education levels (ISCED 1 and 2) and corresponds to the full-time school attendance. In Belgium, Germany, the Netherland, Portugal, the former Yugoslav Republic of Macedonia it is compulsory to stay in education/training until age of 18-19. However, in these countries, between ages 15-16 and 18-19, students can attend compulsory education/training programmes combining part-time school based and part-time workplace courses. Only programmes where students are evaluated for both school based and workplace courses are considered as 'full-time compulsory education/training'. In Austria, Poland and the United Kingdom (England), after the official school leaving age, students still have to remain in education or training until their 18 birthday. However, the full-time attendance is not mandatory. Students can fulfil this obligation by participating in either full-time education or training, work-based learning or part-time education or training.

Duration of compulsory education/training and student's age-groups, 2018/19

	Full-time education/training											Duration (in years)	Additional compulsory part-time Ending age
	Starting age					Leaving age							
	3	4	5	6	7	14	15	16	17	18	19		
BE fr				6						18		12	na
BE de				6						18		12	na
BE nl				6						18		12	na
BG			5		7			16				11	na
CZ			5	6			15					10	na
DK				6				16				10	na
DE (11 Länder)				6						18		12	na
DE (5 Länder)				6				16			19	13	na
EE					7			16				9	na
IE				6				16				10	na
EL		4		6			15					11	na
ES				6				16				10	na
FR				6				16				10	na
HR				6	7		15					9	na
IT				6				16				10	na
CY		5	6				15					10	na
LV			5		7			16				11	na
LT				6	7			16				10	na
LU		4		6				16				12	na
HU	3			6				16				13	na
MT			5					16				11	na
NL			5	6						18		13	na
AT			5	6			15					10	18
PL				6	7		15					9	18
PT				6						18		12	na
RO				6					17			11	na
SI				6			15					9	na
SK				6				16				10	na
FI				6	7			16				10	na
SE				6	7			16				10	na
UK-ENG			5					16				11	18
UK-WLS			5					16				11	na
UK-NIR		4						16				12	na
UK-SCT			5					16				11	na
AL				6			15					9	na
BA				6			15					9	na
CH		4		6				16				11	na
IS				6				16				10	na
LI				6			15					9	na
ME				6			15					9	na
NO				6				16				10	na
RS			5y6m	6y6m		14y6m						9	na
(*)			6								17-19	11-13	na
TR			5y6m							17y6m		12	na

 ISCED 2011 level 0
 ISCED 2011 level 1
 | na Not applicable

(*): The former Yugoslav Republic of Macedonia (Provisional code).

Explanatory notes

In countries where compulsory education starts at pre-primary level (ISCED 0), the starting age of primary education (ISCED 1) is also indicated.

The starting and leaving ages presented in this report are notional; early or late entry, grade retention or other interruptions to schooling are not taken into account.

Country-specific notes

Germany: 11 *Länder*: Baden-Wuerttemberg, Bayern, Hamburg, Hessen, Mecklenburg-Vorpommern, Niedersachsen, Rheinland-Pfalz, Saarland, Sachsen, Sachsen-Anhalt and Schleswig-Holstein.

5 *Länder*: Berlin, Brandenburg, Bremen, Nordrhein-Westfalen and Thuringen.

In Nordrhein-Westfalen, the duration of full-time compulsory education is nine years for the *Gymnasium*, and ten years for other general education schools.

Greece: Since school year 2018/19 and according to Law 4521/2018, compulsory attendance of pre-primary school (*Nipiagogeio*) lasts two years. The implementation of the measure will be progressive and in any case, it will take place within a three-year period.

The former Yugoslav Republic of Macedonia: The leaving age for compulsory education may vary from 17 to 19 years and 6 months depending on the type of programme. The lowest leaving age (17) applies to students attending the two years vocational programme *strucno osposobuvanje* while the ending age of 18 applies to those attending the three years vocational programme *strucno obrazovanie za zanimanja*. The highest leaving age of 19 years and 6 months applies to students attending general secondary education (*gimnazisko obrazovanie*) or a four years programme of vocational education (*chetirigodishno struchno obrazovanie*).

COUNTRY CODES

BE	Belgium	CY	Cyprus	UK	United Kingdom
BE fr	Belgium – French Community	LV	Latvia	UK-ENG	England
BE de	Belgium – German-speaking Community	LT	Lithuania	UK-WLS	Wales
BE nl	Belgium – Flemish Community	LU	Luxembourg	UK-NIR	Northern Ireland
BG	Bulgaria	HU	Hungary	UK-SCT	Scotland
CZ	Czech Republic	MT	Malta	AL	Albania
DK	Denmark	NL	Nederland	BA	Bosnia and Herzegovina
DE	Germany	AT	Austria	CH	Switzerland
EE	Estonia	PL	Poland	IS	Iceland
IE	Ireland	PT	Portugal	LI	Liechtenstein
EL	Greece	RO	Romania	ME	Montenegro
ES	Spain	SI	Slovenia	NO	Norway
FR	France	SK	Slovakia	RS	Serbia
HR	Croatia	FI	Finland	(*)	The former Yugoslav Republic of Macedonia (provisional code)
IT	Italy	SE	Sweden	TR	Turkey

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Compulsory Education in Europe – 2018/19

This publication focuses on the duration of compulsory education/training in Europe. It highlights the starting and leaving ages and distinguishes the notions of full-time and part-time compulsory education/training. The information is available for 43 European education systems covering 38 countries participating in the EU's Erasmus+ programme.

The Eurydice network's task is to understand and explain how Europe's different education systems are organised and how they work. The network provides descriptions of national education systems, comparative studies devoted to specific topics, indicators and statistics. All Eurydice publications are available free of charge on the Eurydice website or in print upon request. Through its work, Eurydice aims to promote understanding, cooperation, trust and mobility at European and international levels. The network consists of national units located in European countries and is coordinated by the EU Education, Audiovisual and Culture Executive Agency. For more information about Eurydice, see <http://ec.europa.eu/eurydice>.

