

**CONCURSUL NAȚIONAL PENTRU OCUPAREA POSTURILOR / CATEDRELOR DECLARATE  
VACANTE/ REZERVATE ÎN ÎNVĂȚĂMÂNTUL PREUNIVERSITAR**

2020

**Proba scrisă la LIMBA ȘI LITERATURA ENGLEZĂ**

**BAREM DE EVALUARE ȘI DE NOTARE**

Model

- Se punctează oricare alte formulări/ modalități de rezolvare corectă a cerințelor.
- Se acordă 10 puncte din oficiu. Nota finală se calculează prin împărțirea punctajului total acordat pentru lucrare la 10.

**SUBIECTUL I** (30 de puncte)

- a. Contextualize the text** 10 points
- relevance of ideas to topic 6 points
  - correct grammar structures, vocabulary and connectors 1 points
  - length constraint 1 point
  - cohesion and coherence 1 point
  - accurate spelling and punctuation 1 point
- b. Discuss** 20 points
- relevance of ideas to topic 15 points
  - correct grammar structures, vocabulary and connectors 2 points
  - length constraint 1 point
  - cohesion and coherence 1 point
  - accurate spelling and punctuation 1 point

**SUBIECTUL al II-lea** (30 de puncte)

- a. Specify and illustrate five ways of expressing future in English.** 10 points
- Specify (1p x 5 uses) 5 points
- Illustrate (1p x 5 examples) 5 points
- b. Complete the second sentence (2 p x 5 sentences)** 10 points
- Suggested answers:
1. We had **to cut our holiday short/ to cut short our holiday** because of the severe weather conditions.
  2. Everything **went/ran (according) to plan** during our trip to London.
  3. I **would sooner have made a reservation** before going to the restaurant.
  4. More measures to protect the environment **ought to be taken by** governments.
  5. Mike said that **if he had time, he would** finish that letter.
- c. Write one word in each gap. (1p x 10 words)** 10 points
- Suggested answers:
1. may, 2. up, 3. . on/during, 4.their, 5. in, 6. its, 7. as, 8.the/those, 9. did, 10. for.

**SUBIECTUL al III-lea** (30 de puncte)

- a. pre-reading activity** 12 points
- specify the objective(s) 2 points
  - specify the estimated time 1 point
  - indicate the level of your students 1 point
  - describe the activity
    - content 6 points
    - language accuracy and vocabulary 2 points

Model

<b>b. Devise...</b>	<b>18 points</b>
<b>3 exercises x 6 points</b>	
<ul style="list-style-type: none"><li>• the content of the exercise</li></ul>	<b>2 points</b>
<ul style="list-style-type: none"><li>• specifying the students' level</li></ul>	<b>1 point</b>
<ul style="list-style-type: none"><li>• mentioning the learning objective(s)</li></ul>	<b>1 point</b>
<ul style="list-style-type: none"><li>• providing the answer key/the main criteria of the marking scheme</li></ul>	<b>1 point</b>
<ul style="list-style-type: none"><li>• language accuracy and vocabulary</li></ul>	<b>1 point</b>