

Table 4. Main factors that influence placement into upper secondary education programmes

OECD countries and systems

	Academic performance		Students' interests/preferences	Teacher/school recommendation
	Previous classroom assessment results ¹	Standardised external examinations		
Australia	No	No	Yes	No
Chile	No	No	Yes	No
Colombia	No	No	Yes	No
Costa Rica	No	No	Yes	Yes
Denmark	No	Yes	Yes	No
England	No	Yes	Yes	No
Estonia	Yes	Yes	Yes	No
Finland	Yes	No	Yes	No
France	Yes	No	Yes	Yes
Greece	No	No	Yes	No
Iceland	Yes	No	Yes	No
Ireland	No	No	Yes	No
Israel	Yes	No	Yes	No
Italy	No	No	Yes	No
Japan	Yes	Yes	No	No
Korea	Yes	Yes	Yes	No
Latvia ³	No	No	Yes	No
Lithuania	No	No	Yes	No
Mexico	No	No	Yes	No
Norway	Yes	Yes	No	No
Poland	Yes	Yes	No	No
Portugal	No	No	Yes	No
Scotland	No	Yes	Yes	No
Slovenia	No	No	Yes	No
Spain	No	No	Yes	No
Sweden	Yes	No	Yes	No
Türkiye*	No	No ⁴	Yes	No
Wales	No	Yes	Yes	No
Countries with early tracking systems				
Austria*	No	No	Yes	No
Belgium*	No	No	Yes	No
Czech Republic*	Yes	Yes	Yes	No
Germany*	Yes	No	Yes ²	Yes
Hungary*	Yes	Yes	Yes	No
Luxembourg*	Yes	No	Yes	Yes
Netherlands*	Yes	No	No	No
Slovak Republic*	Yes	No	Yes	No
Switzerland*	Yes	No	No	Yes
Total	17	11	32	5
ADD COUNTRY NAME AND RANK FACTORS IN THIS ROW				