



## Romania Secondary Education Project (P148585)

EUROPE AND CENTRAL ASIA | Romania | Education Global Practice |  
IBRD/IDA | Investment Project Financing | FY 2015 | Seq No: 18 | ARCHIVED on 29-Jun-2023 | ISR56274 |

Implementing Agencies: Ministry of Education, Ministry of Education/ Unit for Externally Financed Projects, Ministry of Finance

### Key Dates

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Bank Approval Date: 16-Mar-2015

Effectiveness Date: 14-Oct-2015

Planned Mid Term Review Date: 20-May-2019

Actual Mid-Term Review Date: 27-May-2019

Original Closing Date: 31-Dec-2022

Revised Closing Date: 30-Nov-2024

### Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The proposed Project Development Objectives are to improve the transition from upper secondary into tertiary education and increase the retention in the first year of tertiary education in project-supported education institutions.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

### Components Table

Name

- 1 - School-based and Systemic Interventions:(Cost \$176.29 M)
- 2 - University-Level Interventions and Bridge Programs:(Cost \$59.90 M)
- 3 - Project Management, Monitoring and Evaluation:(Cost \$7.81 M)

### Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	<span style="color: green;">□</span> Satisfactory	<span style="color: green;">□</span> Satisfactory
Overall Implementation Progress (IP)	<span style="color: orange;">□</span> Moderately Satisfactory	<span style="color: orange;">□</span> Moderately Satisfactory
Overall Risk Rating	<span style="color: orange;">□</span> Moderate	<span style="color: orange;">□</span> Moderate

### Implementation Status and Key Decisions

The Project has made progress in implementing grants and systemic interventions to improve the resilience of the education system. Currently, 542 grants are being implemented in high schools and universities, and progress is being made toward completion. On-site meetings with beneficiaries have confirmed that the Project interventions provide opportunities for disadvantaged students who have benefitted from remedial support, counseling, orientation sessions, and digital devices. University students have reported that the summer bridge programs have greatly increased their motivation, access, and transition to higher education.

However, there have been delays in project implementation, and it is necessary to accelerate the pace of implementation to recuperate these delays. The Ministry of Education must prioritize financing for this Project, given the limited time remaining before closing in November 2024. The Project requires support to secure budget for systemic interventions and completion of school grants.



**Risks**

**Systematic Operations Risk-rating Tool**

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	☐ Substantial	☐ Substantial	☐ Substantial
Macroeconomic	☐ Moderate	☐ Moderate	☐ Moderate
Sector Strategies and Policies	☐ Low	☐ Low	☐ Low
Technical Design of Project or Program	☐ Low	☐ Low	☐ Low
Institutional Capacity for Implementation and Sustainability	☐ Moderate	☐ Moderate	☐ Moderate
Fiduciary	☐ Substantial	☐ Substantial	☐ Substantial
Environment and Social	☐ Low	☐ Low	☐ Low
Stakeholders	☐ Moderate	☐ Low	☐ Low
Other	--	--	--
Overall	☐ Moderate	☐ Moderate	☐ Moderate

**Results**

**PDO Indicators by Objectives / Outcomes**

Improve the transition from upper secondary into tertiary education				
▶ Average dropout rate in the final grade in project-supported high schools (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	6.50	1.97	1.96	2.50
Date	30-Jun-2014	20-Oct-2022	20-Jun-2023	31-Oct-2024
Comments:	<p>The average dropout rate is calculated for all the project-supported high schools (public) that have implemented activities under the high school grants scheme as a percentage of total dropouts from the total enrollment in the final grade. The calculation was based on 874 high-school grants implemented in all three batches for the school year 2020/21. However, in the high schools with dropouts above 7 percent, although currently, the project has exceeded the final target, since the end of the school year 2020, the dropout percentage has increased from 5.77 to 9.40, given school closure and pandemic challenges. These schools should be closely monitored to be extra supported in the next future.</p>			
	Baseline	Actual (Previous)	Actual (Current)	End Target
☐ Percentage of project-supported high schools with dropout rate above 7% (Percentage, Custom Supplement)				



Value	23.10	9.40	11.56	10.00
<b>► Average Baccaureate passing rate in project-supported high schools (Percentage, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	49.60	62.31	67.76	61.60
Date	30-Jun-2014	20-Oct-2022	20-Jun-2023	31-Oct-2024
Comments:	The average Baccaureate passing rate is calculated for all the project supported high schools (public) that have implemented activities under the high school grants scheme, as a percentage of students who passed the Baccaureate exam from the total number of students enrolled in the exam, in the current cohort (cumulating all Bacc. sessions). The calculation was based on 874 high-school grants implemented in all three batches and 2021/22 data school year.			
<b>► Average graduation rate in project-supported high schools (Percentage, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	86.90	96.47	95.65	96.90
Date	30-Jun-2014	20-Oct-2022	20-Jun-2023	31-Oct-2024
Comments:	The average graduation rate is calculated for all the project-supported high schools (public) that have implemented activities under the high school grants scheme, as a percentage of total graduates from the total enrollment in the final grade. The calculation was based on 874 high-school grants in all three batches and 2020/21 school year data.			

<b>Increase the retention in the first year of tertiary education</b>				
<b>► Average retention rate in the first year of tertiary education in project-supported faculties (Percentage, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	79.40	81.52	82.27	82.00
Date	30-Jun-2014	20-Oct-2022	20-Jun-2023	31-Oct-2024
Comments:	The calculation is based on the students' outcomes in 214 faculties.			

### Overall Comments

The results achieved by students from ROSE high schools in the school year 2021/22 confirmed that the ROSE project responded well to the pandemic and other simultaneous crises, as evidenced by the current values. In the revised Result Framework, the average dropout is 1.96 percent, the Baccaureate passing rate is 67.76 percent, the graduation rate is 95.65, and the retention rate in the first year of university is 82.27 percent. Most of the indicators mentioned above exceed the estimated targets.

### Intermediate Results Indicators by Components



1 - School-based and Systemic Interventions				
<b>► Percentage of eligible high-schools benefitting from the project grants (Percentage, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	82.00	82.00	82.00
Date	30-Jun-2014	20-Oct-2022	20-Jun-2023	31-Oct-2024
Comments:	At peak, 874 grants were in implementation out of 1066 eligible.			
<b>► Percentage of project-supported high schools that implement the grants in compliance with grant performance indicators (Percentage, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	100.00	100.00	100.00
Date	11-Dec-2015	20-Oct-2022	20-Jun-2023	31-Oct-2024
Comments:	All grants are compliant with implementation requirements set in the high school grant manual.			
<b>► Percentage of project-supported high schools that implement the grants in compliance with requirements for citizen engagement applicable to the Project (Percentage, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	100.00	100.00	90.00
Date	01-Jan-2016	20-Oct-2022	20-Jun-2023	31-Oct-2024
<b>► Average percentage of students of project-supported high school benefiting from remedial, tutoring or counselling activities (Percentage, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	29.85	40.31	50.00
Date	30-Jun-2014	20-Oct-2022	20-Jun-2023	31-Oct-2024
<b>► Grade 9 assessment developed and administered, and results used to inform policy (Yes/No, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	No	No	Yes
Date	01-Jan-2016	20-Oct-2022	20-Jun-2023	31-Oct-2024
Comments:	The assessment will be replaced with a pilot assessment in grade 9 for math and language.			
<b>► Large-scale primary/secondary learning assessments completed (Number, Custom)</b>				



	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	1.00	1.00	2.00
Date	25-Oct-2016	20-Oct-2022	20-Jun-2023	31-Oct-2024
Comments:	TIMSS at grade 8 is completed in December 2020 and the Country Report finalized in June 2021.			
<b>► Students benefiting from direct interventions to enhance learning (Number, Corporate)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	577,901.00	632,414.00	800,000.00
Date	01-Feb-2016	20-Oct-2022	20-Jun-2023	31-Oct-2024
<b>□ Students benefiting from direct interventions to enhance learning - Female (Number, Corporate Supplement)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	313,601.00	325,617.00	400,000.00

## 2 - University-Level Interventions and Bridge Programs

### ► Percentage of eligible faculties benefitting from project grants (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	71.79	71.79	75.00
Date	01-Jan-2016	20-Oct-2022	20-Jun-2023	31-Oct-2024
Comments:	224 out of the 312 eligible faculties are benefitting from non-competitive grants.			

### ► Number of at risk tertiary education students benefitting from remediation and counseling programs (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	42,330.00	54,010.00	50,000.00
Date	11-Dec-2015	20-Oct-2022	20-Jun-2023	31-Oct-2024

### ► Number of project-supported high school students who participate in bridge programs (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	10,168.00	14,623.00	12,000.00
Date	01-Jan-2016	20-Oct-2022	20-Jun-2023	31-Oct-2024



### 3 - Project Management, Monitoring and Evaluation

► Share of students of project-supported high school attending bridge programs who demonstrate motivation to pursue tertiary education (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	30.00
Date	31-Dec-2018	20-Oct-2022	20-Jun-2023	31-Oct-2024
Comments:	Terms of reference for the selection of the company to develop Evaluation of the Grants Schemes has been revised.			

► Direct project beneficiaries (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	577,901.00	774,825.00	800,000.00
Date	01-Sep-2014	20-Oct-2022	20-Jun-2023	30-Sep-2024
Comments:	The actual value of the indicator includes only students and teachers.			

□ Female beneficiaries (Percentage, Custom Supplement)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	53.93	50.00

#### Overall Comments

The progress of reaching final targets is substantial proving that estimations will be met.

#### Performance-Based Conditions

##### Data on Financial Performance

##### Disbursements (by loan)

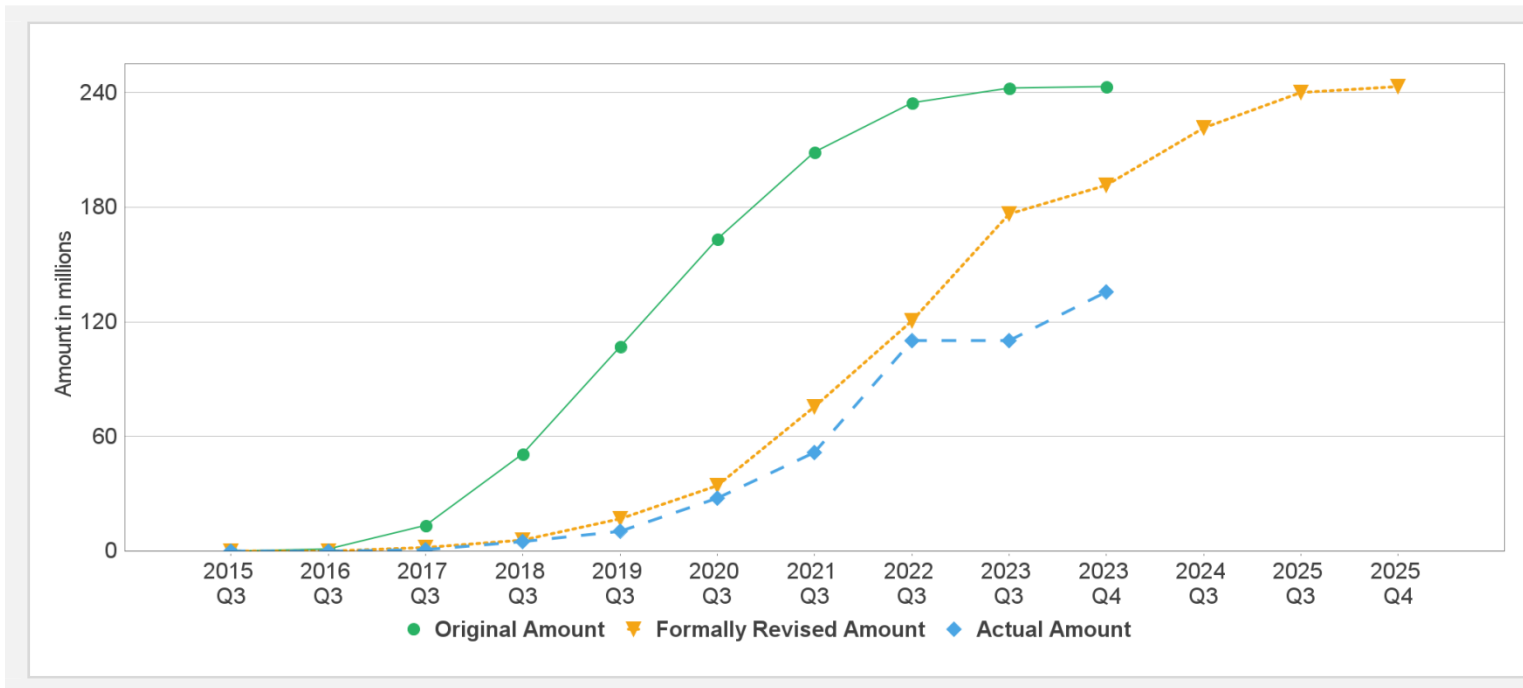
Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
P148585	IBRD-84810	Effective	USD	243.10	243.10	0.00	135.82	99.05	58%

##### Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P148585	IBRD-84810	Effective	16-Mar-2015	17-Apr-2015	14-Oct-2015	31-Dec-2022	30-Nov-2024



Cumulative Disbursements



Restructuring History

Level 2 Approved on 07-Dec-2017 ,Level 2 Approved on 28-Jul-2020 ,Level Approved on 29-Jul-2020 ,Level 2 Approved on 30-Jun-2022

Related Project(s)

There are no related projects.