## Chapter 7: Teaching staff and teacher training to promote diversity and inclusion

Table 7.2A: Teacher competences related to diversity and inclusion promoted through top-level competence frameworks for ITE and/or top-level CPD programmes, 2022/2023 - data by country

| Education system | Teaching students with SEN/ disabilities |  | Differentiating teaching and assessment to address diverse learning needs |  | Understanding principles of inclusion and nondiscrimination |  | Collaborating with other teachers, education support staff, professionals and families |  | Implementing individualised teaching strategies |  | Teaching in multicultural or multilingual settings |  | Awareness of bias and stereotypes |  | No relevant top-level competence framework for ITE | No relevant CPD <br> programmes provided or supported by top-level education authorities |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} \text { ITE } \\ \text { O } \end{gathered}$ | $\begin{gathered} \text { CPD } \\ \Delta \end{gathered}$ | $\begin{gathered} \text { ITE } \\ 0 \end{gathered}$ | CPD | $\begin{gathered} \text { ITE } \\ \text { O } \end{gathered}$ | $\begin{gathered} \text { CPD } \\ \Delta \end{gathered}$ | $\begin{gathered} \text { ITE } \\ 0 \end{gathered}$ | $\begin{gathered} \text { CPD } \\ \Delta \end{gathered}$ | $\begin{gathered} \text { ITE } \\ 0 \end{gathered}$ | $\begin{gathered} \text { CPD } \\ \Delta \end{gathered}$ | $\begin{gathered} \text { ITE } \\ 0 \end{gathered}$ | $\begin{gathered} \text { CPD } \\ \Delta \end{gathered}$ | $\begin{gathered} \text { ITE } \\ 0 \end{gathered}$ | $\begin{gathered} \text { CPD } \\ \Delta \end{gathered}$ |  |  |
| BE fr |  | $\Delta$ |  | $\Delta$ |  | $\Delta$ |  | $\Delta$ |  | $\Delta$ |  | $\Delta$ | O | $\Delta$ |  |  |
| BE de | $\bigcirc$ | $\Delta$ | $\bigcirc$ |  | O |  | $\bigcirc$ |  | O |  |  |  |  |  |  |  |
| BE nl | $\bigcirc$ | $\Delta$ | $\bigcirc$ | $\Delta$ |  | $\Delta$ | $\bigcirc$ |  | 0 |  | 0 |  |  | $\Delta$ |  |  |
| BG | $\bigcirc$ | $\Delta$ | $\bigcirc$ | $\Delta$ | O | $\Delta$ | $\bigcirc$ | $\Delta$ | O | $\Delta$ | 0 | $\Delta$ |  | $\Delta$ |  |  |
| CZ | 0 | $\Delta$ |  | $\Delta$ |  | $\Delta$ |  | $\Delta$ |  | $\Delta$ |  | $\Delta$ |  | $\Delta$ |  |  |
| DK | $\bigcirc$ | $\Delta$ | $\bigcirc$ | $\Delta$ | $\bigcirc$ | $\Delta$ | $\bigcirc$ | $\Delta$ | O | $\Delta$ | 0 | $\Delta$ | $\bigcirc$ | $\Delta$ |  |  |
| DE | $\bigcirc$ | $\Delta$ | 0 | $\Delta$ | 0 | $\Delta$ | $\bigcirc$ | $\Delta$ | $\bigcirc$ | $\Delta$ | 0 | $\Delta$ | $\bigcirc$ | $\Delta$ |  |  |
| EE | $\bigcirc$ | $\Delta$ | $\bigcirc$ | $\Delta$ |  | $\Delta$ | $\bigcirc$ | $\Delta$ | O | $\Delta$ |  | $\Delta$ |  | $\Delta$ |  |  |
| IE | $\bigcirc$ | $\Delta$ | $\bigcirc$ | $\Delta$ | 0 | $\Delta$ | $\bigcirc$ | $\Delta$ | O | $\Delta$ | 0 | $\Delta$ | O | $\Delta$ |  |  |
| EL |  | $\Delta$ |  | $\Delta$ |  | $\Delta$ |  | $\Delta$ |  | $\Delta$ |  | $\Delta$ |  | $\Delta$ | $\bigcirc$ |  |
| ES | 0 | $\Delta$ | $\bigcirc$ | $\Delta$ | 0 | $\Delta$ | $\bigcirc$ | $\Delta$ | 0 | $\Delta$ | 0 | $\Delta$ | $\bigcirc$ | $\Delta$ |  |  |
| FR | $\bigcirc$ | $\Delta$ | $\bigcirc$ | $\Delta$ | O | $\Delta$ | $\bigcirc$ | $\Delta$ | O | $\Delta$ | $\bigcirc$ | $\Delta$ | $\bigcirc$ | $\Delta$ |  |  |
| HR | $\bigcirc$ | $\Delta$ | $\bigcirc$ | $\Delta$ | 0 | $\Delta$ | $\bigcirc$ | $\Delta$ | $\bigcirc$ | $\Delta$ | 0 | $\Delta$ | $\bigcirc$ | $\Delta$ |  |  |
| IT | $\bigcirc$ | $\Delta$ | $\bigcirc$ | $\Delta$ | 0 | $\Delta$ | $\bigcirc$ | $\Delta$ | O | $\Delta$ | 0 | $\Delta$ | $\bigcirc$ | $\Delta$ |  |  |
| CY | $\bigcirc$ | $\Delta$ | $\bigcirc$ | $\Delta$ | 0 | $\Delta$ |  | $\Delta$ |  | $\Delta$ |  | $\Delta$ | $\bigcirc$ | $\Delta$ |  |  |
| LV | $\bigcirc$ | $\Delta$ | $\bigcirc$ | $\Delta$ | $\bigcirc$ | $\Delta$ | O | $\Delta$ | O | $\Delta$ | $\bigcirc$ | $\Delta$ | O | $\Delta$ |  |  |
| LT | $\bigcirc$ | $\Delta$ | $\bigcirc$ | $\Delta$ | 0 | $\Delta$ | $\bigcirc$ |  |  | $\Delta$ |  |  |  |  |  |  |
| LU |  |  | $\bigcirc$ | $\Delta$ | O | $\Delta$ |  |  | O | $\Delta$ | 0 | $\Delta$ |  |  |  |  |
| HU | 0 | $\Delta$ | 0 | $\Delta$ | 0 | $\Delta$ | $\bigcirc$ | $\Delta$ | 0 | $\Delta$ | 0 | $\Delta$ | O | $\Delta$ |  |  |
| MT | $\bigcirc$ | $\Delta$ | $\bigcirc$ | $\Delta$ | O | $\Delta$ | $\bigcirc$ | $\Delta$ | O | $\Delta$ | $\bigcirc$ | $\Delta$ | $\bigcirc$ | $\Delta$ |  |  |
| NL |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 0 | $\Delta$ |
| AT | O | $\Delta$ | 0 | $\Delta$ | O | $\Delta$ | $\bigcirc$ | $\Delta$ | O | $\Delta$ | 0 | $\Delta$ | $\bigcirc$ | $\Delta$ |  |  |
| PL | 0 | $\Delta$ | 0 | $\Delta$ | 0 | $\Delta$ | $\bigcirc$ | $\Delta$ | $\bigcirc$ | $\Delta$ | 0 | $\Delta$ | $\bigcirc$ | $\Delta$ |  |  |
| PT | $\bigcirc$ | $\Delta$ | $\bigcirc$ | $\Delta$ | O | $\Delta$ | $\bigcirc$ | $\Delta$ | O | $\Delta$ | $\bigcirc$ | $\Delta$ | $\bigcirc$ | $\Delta$ |  |  |
| RO |  |  |  |  |  | $\Delta$ |  |  |  | $\Delta$ |  |  |  |  | 0 |  |
| SI |  | $\Delta$ |  | $\Delta$ |  | $\Delta$ |  | $\Delta$ |  | $\Delta$ |  | $\Delta$ |  | $\Delta$ | $\bigcirc$ |  |
| SK | O | $\Delta$ | $\bigcirc$ | $\Delta$ | 0 | $\Delta$ | O |  | O | $\Delta$ |  |  |  |  |  |  |
| FI |  | $\Delta$ |  | $\Delta$ |  | $\Delta$ |  | $\Delta$ |  | $\Delta$ |  | $\Delta$ |  | $\Delta$ | $\bigcirc$ |  |
| SE | O | $\Delta$ | $\bigcirc$ | $\Delta$ | O |  | 0 | $\Delta$ | O | $\Delta$ |  | $\Delta$ | 0 | $\Delta$ |  |  |
| AL |  | $\Delta$ |  | $\Delta$ |  | $\Delta$ |  | $\Delta$ |  | $\Delta$ |  | $\Delta$ |  | $\Delta$ | $\bigcirc$ |  |
| BA |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\bigcirc$ | $\Delta$ |
| CH | 0 |  | 0 |  | O |  | $\bigcirc$ |  | O |  | 0 |  | O |  |  | $\Delta$ |
| IS | 0 |  | 0 |  |  |  |  |  |  |  | 0 |  |  |  |  | $\Delta$ |
| LI |  | $\Delta$ |  | $\Delta$ |  | $\Delta$ |  | $\Delta$ |  | $\Delta$ |  | $\Delta$ |  | $\Delta$ | 0 |  |
| ME | $\bigcirc$ | $\Delta$ | 0 | $\Delta$ | 0 | $\Delta$ | $\bigcirc$ | $\Delta$ | O | $\Delta$ | 0 | $\Delta$ | $\bigcirc$ | $\Delta$ |  |  |
| MK | $\bigcirc$ | $\Delta$ |  |  | 0 | $\Delta$ | $\bigcirc$ | $\Delta$ |  |  | 0 | $\Delta$ |  |  |  |  |
| NO | $\bigcirc$ | $\Delta$ | 0 | $\Delta$ | 0 | $\Delta$ | $\bigcirc$ |  | 0 | $\Delta$ | 0 | $\Delta$ | 0 | $\Delta$ |  |  |
| RS |  | $\Delta$ |  | $\Delta$ |  | $\Delta$ |  | $\Delta$ |  | $\Delta$ |  | $\Delta$ |  |  | O |  |
| TR | O | $\Delta$ | O | $\Delta$ | O |  | 0 | $\Delta$ | O | $\Delta$ |  |  |  |  |  |  |

[^0]CPD $\Delta=$ Promoted through top-level CPD programmes.


[^0]:    ITE O = Promoted through top-level competence frameworks for ITE.

