

**Figure 5A: Professionals/services involved in multidisciplinary support teams in and around schools, according to top-level policies (ISCED 1–34), 2022/2023**

	Psycho- logists or counsellors	Teachers specialised in special needs and inclusive education	Teachers specialised in addressing learning difficulties	Teachers specialised in addressing language difficulties	Education and career guidance specialists	Social or youth workers	Medical profes- sionals	Local community services	No policy on multi- disciplinary support teams
BE fr	●		●	●		●	●		
BE de									●
BE nl	●	●	●	●	●	●	●		
BG						●		●	
CZ	●	●	●		●	●			
DK	●	●	●	●	●				
DE						●			
EE	●	●	●	●		●			
IE									●
EL	●	●	●	●	●	●	●		
ES	●	●	●	●	●	●	●	●	
FR	●				●	●	●		
HR									●
IT	●	●	●	●			●	●	
CY	●	●	●	●	●		●		
LV	●	●	●	●	●	●	●	●	
LT	●	●	●	●	●		●		
LU	●	●	●	●	●	●			
HU	●	●	●	●	●	●	●		
MT	●	●	●	●	●	●	●	●	
NL									●
AT	●	●	●	●	●	●	●	●	
PL	●	●		●	●	●			
PT	●	●	●	●					
RO									●
SI	●	●	●	●	●	●	●	●	
SK	●	●	●	●	●	●			
FI	●	●	●	●	●	●	●	●	
SE	●	●	●	●		●	●		
AL	●	●							
BA									●
IS									●
LI	●	●	●	●					
ME	●	●	●	●				●	
MK									●
NO	●	●	●	●	●	●	●		
RS	●				●				
TR									●

**Country-specific note**

France: policies on multidisciplinary support teams only apply to ISCED 24–34.