

Figure 3A: Teacher competences related to addressing ELET promoted through top-level competence frameworks for ITE and/or top-level CPD programmes (ISCED 1–34), 2022/2023

A. Teaching diverse learners and promoting inclusive approaches	G. Teachers managing their own well-being and stress
B. Teaching in multilingual and multicultural settings	H. Developing interventions to prevent ELET
C. Promoting a positive school climate	I. No national/top-level competence framework for ITE
D. Awareness of learners' social and emotional development	J. No relevant CPD programmes provided or supported by national/top-level education authorities
E. Collaborating with parents/families from diverse backgrounds	
F. Diagnosing ELET risk factors	

	A		B		C		D		E		F		G		H		I	J
	ITE	CPD	ITE	CPD	ITE	CPD	ITE	CPD	ITE	CPD	ITE	CPD	ITE	CPD				
BE fr	●	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○		
BE de	●		●		●		●		●		●							
BE nl	●		●		●		●		●									
BG	●	○	●	○	●	○	●	○	●	○	●	○	○	○	○	○		
CZ	●	○		○		○		○		○		○		○		○		
DK	●	○	●	○	●	○	●		●		●	○						
DE	●	○	●	○	●	○	●	○	●	○	●	○	●	○	●	○		
EE	●	○	●	○	●	○	●	○	●	○	●	○	●	○	●	○		
IE	●	○	●	○	●	○		○	●	○		○		○		○		
EL		○		○		○		○		○		○					●	
ES	●	○	●	○	●	○	●	○	●	○	●	○	●	○		○		
FR	●	○	●	○	●	○	●	○	●	○	●	○	●	○	●	○		
HR	●	○	●	○	●	○	●	○					●	○				
IT	●	○	●	○	●	○	●	○	●	○	●	○	●	○	●	○		
CY	●	○	●	○	●	○	●	○				○						
LV	●		●	○	●		●			○		○		○		○		
LT	●	○			●	○												
LU	●	○	●	○	●	○	●	○			●	○			●	○		
HU	●	○	●	○	●	○	●	○	●	○	●	○	●	○	●	○		
MT	●	○	●	○		○		○		○		○		○		○		
NL																	●	○
AT	●	○	●	○		○						○		○				
PL	●	○	●	○	●	○	●	○	●	○	●	○	●	○	●	○		
PT	●	○	●	○	●	○	●	○	●	○	●	○	●	○	●	○		
RO		○															●	
SI		○		○		○		○		○				○			●	
SK	●	○				○	●	○	●		●	○		○	●			
FI		○		○		○		○		○		○		○		○	●	
SE	●	○		○	●		●		●		●					○		
AL																	●	○
BA																	●	○
IS			●	○				○		○								
LI		○		○		○		○		○				○			●	
ME	●	○	●	○	●	○		○		○		○		○		○		
MK	●	○	●	○	●	○	●	○	●	○	●	○						
NO	●	○	●	○	●	○	●	○	●			○				○		
RS		○		○		○		○		○		○		○		○	●	
TR	●	○																

Country-specific notes

Belgium (BE de): ITE programmes are only for teachers who will teach at ISCED 1.

Greece: there is an induction training programme for newly appointed teachers, which includes a mandatory module called 'Dealing with diversity'.