## Triangular Pattern, released item \#2 (CMA150Q02)

P/SA 2022

| Triangular Pattern |
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| Question $2 / 3$ |
| Refer to "Triangular Pattern" on the right. Click on a choice to |
| answer the question. |
| If Alex were to extend the pattern to a fifth row, what would be |
| the percentage of blue triangles in all five rows of the pattern? |
| $40.0 \%$ |
| $50.0 \%$ |
| $60.0 \%$ |
| $66.7 \%$ |

TRIANGULAR PATTERN
The first four rows of the pattern are shown below.

The second item in the unit builds off the first item by again asking students to compute the percentage of blue triangles, but this time it is based on five rows of the pattern. Since the fifth row is not shown, students have to extend the pattern by one row to determine new values for the number of blue triangles and the total number of triangles. With five rows, the percentage of blue triangles is $40.0 \%$ ( 10 blue triangles $\div 25$ total triangles).

This item is intended to be easy and to get students thinking about extending the pattern beyond what is shown, but not extending the pattern so that it requires generalising. This is a Level 2 item, so it is slightly more difficult than the first item in the unit, possibly because it requires working with a part of the pattern that is not shown but is still an overall easy item for students.

| Unit Name - Item \# | Triangular Pattern - CMA150Q02 |
| :--- | :--- |
| Content Area | Change and relationships |
| Process | Formulate |
| Context | Scientific |
| Item Format | Simple Multiple Choice - Computer Scored |
| Answer | $40.0 \%$ |
| Proficiency Level | 2 |

