

OLIMPIADA DE LIMBA ENGLEZĂ, ETAPA LOCALĂ**11 februarie 2024****CLASA a XII-a - SECȚIUNEA A -Standard Varianta 1****SUBIECTUL A-USE OF ENGLISH (40 points)****I. Read the following letter and put the verbs in brackets into the correct form. 10 points**

Mark Twain liked to play jokes on his friends. One day he went to the railway station to take the train to a nearby town. At the station, he 1..... (MEET) a friend who was very desperate because he 2..... (LOSE) his wallet in which he had all his money. He asked Mark Twain to lend him some money to pay for his railway ticket.

As it happened, he 3..... (TRAVEL) to the same town as the writer. Twain told his friend that he 4..... (NOT HAVE) enough money to pay for two tickets, but he had a plan which 5..... (HELP) his friend travel without a ticket. Then he bought his ticket and they both got on the train.

Back then, the seats in the trains were very large and high, so he told his friend to hide under his seat. Soon, the other passengers came into the railway carriage and the train 6..... (LEAVE) the station.

When the conductor came through the train to collect the tickets, Mark Twain gave him two tickets because he in fact 7..... (BUY) two, without telling his friend the truth. Very puzzled, the conductor asked him for whom was the second ticket. Then Twain, who loved playing jokes on his friends, explained in a loud voice, to attract everybody`s attention, that he had a very strange friend who always liked 8..... (LIE) on the floor under his seat when he travelled by train. 9..... (SAY) that, he lifted the short curtain round the lower part of his seat and showed his friend 10..... (LIE) on the floor of the carriage.

You may imagine the amazement and laughter of all the passengers when they saw such an extraordinary queer scene.

II. Use the word given in brackets to form a word that fits in each gap. 10 points

1. The new strategy proved to be (EFFECT) in increasing sales and the company closed.
2. His story was so strange that it was met with (BELIEVE).
3. She shared her (THINK) on the controversial topic with her friends.
4. The secret message was (CODE) in a series of numbers and symbols.
5. The terrifying movie "Shining" was designed to (horror) its audience.
6. The image was digitally (LARGE) to fit the larger screen.
7. To fit the new window, the builder had to (LENGTH) the opening.
8. The athlete`s performance was (IMPRESS) and earned him a standing ovation.
9. The hikers were (AWARE) of the impending storm and continued their journey.
10. The volunteers offered (HELP) suggestions to the people present at the county fair.

III. Choose the correct answer A, B, C or D.**10 points**

1. It`s dark here because there`s only one candle _____ on the table.
a. shining b. lighting c. burning d. lightening
2. I`m glad you _____ me. I would have forgotten.
a. remained b. reminded c. remembered d. recalled
3. The landlady has _____ me EUR 20 for this room.
a. charged b. cost c. asked d. priced
4. Most witnesses _____ against him in court.
a. identified b. falsified c. testified d. tested

governments can be judged.

1. What happens when natural reserves are run out?

- A. Britain has enough reserves to face the crisis.
- B. Saudi Arabia has infinite oil reserves.
- C. Britain and Saudi Arabia will have a lot to lose.
- D. Oil supplies are infinite as it will always be found in the North Sea.

2. In the worldwide search for new sources of energy,

- A. solar energy has been developing rapidly.
- B. Britain has enough oil resources in the North Sea.
- C. oil and gas cannot be replaced.
- D. Britain is working hard to develop solar energy.

3. To prevent future energy crisis, Saudi Arabia:

- A. develops its wind and water power plants.
- B. uses extensively its oil resources.
- C. develops solar energy systems.
- D. covers the waters beneath the Arabian Desert.

4. Trying to convert the desert to rich agricultural land, the Saudi Arabian government:

- A. is creating an enormous water basin beneath the Arabian Desert.
- B. is looking for water in the depth of the earth.
- C. stores huge quantities of oil.
- D. draws out water to use it for residential areas.

5. Is the example of Saudi Arabian government a model for other countries?

- A. No, because what it does is unrealistic.
- B. Yes, because they gave up using oil resources.
- C. No, because their actions proved to be a failure.
- D. Yes, because it establishes rules to be used by other governments.

II. Alternative forms of energy are more and more developed nowadays. Write a 220-250-word opinion essay about your perspective on this issue. (50 points)

Notă: Toate subiectele sunt obligatorii. Nu se acordă puncte din oficiu. Timpul de lucru este de 3 ore.

OLIMPIADA DE LIMBA ENGLEZĂ, ETAPA LOCALĂ
11 februarie 2024
CLASA a XII-a, SECȚIUNEA A -Standard Varianta 1
BAREM DE EVALUARE

- Se punctează oricare alte modalități de rezolvare corectă a cerințelor.

SUBIECTUL A - USE OF ENGLISH (40 POINTS)

I. Read the following letter and put the verbs in brackets into the correct form. 10 points
(10x1p=10 points)

1 – met 2 – had lost 3 – was travelling 4 – did not have 5 – would help
6 – left 7 – had bought 8 – to lie 9 – Saying 10 – lying

II. Use the word given in brackets to form a word that fits in each gap. 10 points

1 – ineffective 2 – disbelief 3 – thoughts 4 – encoded 5 – horrify
6 – enlarged 7 – lengthen 8 – impressive 9 – unaware 10 – helpful

III. Choose the correct answer A, B, C or D. 10 points
(10x1p=10 points)

1- c 2-b 3-a 4-c 5-a 6-c 7-b 8-c 9-a 10-b

IV. Read the text below and think of the word which best fits in each gap. Use only one word in each gap. (10 x 1p=10 points)

1 – of 2 – an 3 – called 4 – to 5 – among
6 – most 7 – over 8 – choose 9 – least 10 – than

SUBIECTUL B - INTEGRATED SKILLS (60 points)

I. For each question decide which answer (A, B, or C) fits best according to the text. 10 points
(5x2p=10 points)

1 – A 2 – A 3 – C 4 – B 5 – D

II. ESSAY WRITING; OPINION ESSAY (220-250 words) (50 POINTS)

MARKING SCHEME FOR THE OPINION ESSAY

Analytical criteria	Exemplary 10p	Proficient 8p	Partially Proficient 6p	Weak 4p	Incomplete 2p	Points
CONTENT	The essay is completely relevant to topic, the introduction clearly stating opinion, whilst the contents offer arguments to support it, followed by a counterargument, leading to a conclusion in which the opinion is restated.	The essay is fairly completed, the opinion in the introduction being further developed with arguments and relevant ideas, the counterargument is present but could be better substantiated, the conclusion is present but the restated opinion might be missing	The essay is partially relevant to topic, there is no opinion formulated in the first paragraph, which leads to inconsistencies in the logical development of arguments.	The essay is faulty, including serious logical impediments in the sequencing of arguments / ideas.	The essay is wholly inadequate, there is no opinion in the first paragraph, while the arguments offered lack logical development.	
ORGANIZATION AND COHESION	There is complete logical connection of paragraphs due to a judicious use of linking devices, mechanics, and length requirements.	There is a fairly completion of paragraph organization due to scarce misuse of linking devices, mechanics, and length requirements.	There is partial completion of the task. Paragraphs are partially complete due to unfinished ideas and scarce use of linking devices, mechanics, and length requirements.	There is serious inconsistency in the organization of the paragraphs due to the misuse of the linking devices, mechanics, and length requirements.	Paragraphs are incomplete, both linking devices, mechanics, and length requirements having been disrespected.	

VOCABULARY	A wide range of vocabulary is used appropriately and accurately throughout the essay; precise meaning is conveyed; minor errors are rare; spelling is very well controlled. The register of the opinion essay is totally relevant to the task, being organically integrated all along the discourse.	A range of vocabulary is used appropriately and accurately in the essay; occasional errors in word choice/format ion are possible; spelling is well controlled with occasional slips. The register of the opinion essay is relevant to the task with slightly incongruent lapses within the discourse	The range of vocabulary is adequately used in the essay; errors in word choice / formation are present when more sophisticated items of vocabulary are attempted; spelling can be faulty at times The register of the opinion essay is partially relevant to the task with a narrow inconsistency of style.	A limited range of vocabulary is present within the essay; less common items of vocabulary are rare and may be often faulty; spelling errors can make text understanding difficult. The register of the essay is inconsistent due to the mixture of styles	A very narrow range of vocabulary is present; errors in word choice/formation predominate ; spelling errors can make the essay obscure at times. The register used in the opinion essay is inappropriate for this type of writing.	
STRUCTURES	A wide range of grammatical structures is used accurately and flexibly throughout the essay; minor errors are rare; punctuation is very well controlled.	A range of grammatical structures is used accurately and with some flexibility along the essay; occasional errors are possible; punctuation is well controlled with occasional slips.	A mix of complex and simple grammatical structures is present throughout the essay; errors are present when complex language is attempted; punctuation can be faulty at times.	A limited range of grammatical structures is present along the essay; complex language is rare and may be often faulty; punctuation errors can make text understanding difficult.	A very narrow range of grammatical structures is present within the essay; errors predominate ; punctuation errors make the text obscure at times.	
EFFECT ON TARGET READER	The interest of the reader is aroused and sustained throughout.	The text has a good effect on the reader.	The effect on the reader is satisfactory.	The effect on the reader non-relevant.	The text has a negative effect on the reader.	