



OLIMPIADA DE LIMBA ENGLEZĂ ETAPA LOCALĂ, 11 februarie 2024 CLASA A XII-A, SECȚIUNEA B - Bilingv/Intensiv

Varianta 1

Toate subiectele sunt obligatorii.

- Pentru rezolvarea corectă a tuturor subiectelor din Partea A și Partea B se acordă 100 de puncte.
- Timpul de lucru: 3 ore.
- Nu se acordă puncte din oficiu.

SUBIECTUL A - USE OF ENGLISH

(40 points)

I. Read the text below and do the tasks that follow.

(20 points)

The city of Teotihuacán, which lay about 50 kilometers northeast of modern-day Mexico City, began its growth by 200–100 B.C. At its height, between about A.D. 150 and 700, it probably had a population of more than 125,000 people and covered at least 20 square kilometers. It had over 2,000 apartment complexes, a great market, a large number of industrial workshops, an administrative center, a number of massive religious edifices, and a regular grid pattern of streets and buildings. Clearly, much planning and central control were involved in the expansion and ordering of this great metropolis. Moreover, the city had economic and perhaps religious contacts with most parts of Mesoamerica (modern Central America and Mexico).

How did this tremendous development take place, and why did it happen in the Teotihuacán Valley? Among the main factors are Teotihuacán's geographic location on a natural trade route to the south and east of the Valley of Mexico, the obsidian resources in the Teotihuacán Valley itself, and the valley's potential for extensive irrigation. The exact role of other factors is much more difficult to <u>pinpoint</u> – for instance, Teotihuacán's religious significance as a shrine, the historical situation in and around the Valley of Mexico toward the end of the first millennium B.C., the <u>ingenuity</u> and foresightedness of Teotihuacán's elite, and, finally, the impact of natural disasters, such as the volcanic eruptions of the late first millennium B.C.

This last factor is at least circumstantially implicated in Teotihuacán's rise. Prior to 200 B.C., a number of relatively small centers coexisted in and near the Valley of Mexico. Around this time, the largest of these centers, Cuicuilco, was seriously affected by a volcanic eruption, with much of its agricultural land covered by lava. With Cuicuilco eliminated as a potential rival, any one of a number of relatively modest towns might have emerged as a leading economic and political power in Central Mexico. The archaeological evidence clearly indicates, though, that Teotihuacán was the center that did arise as the predominant force in the area by the first century A.D.

A. Answer the following questions, according to the text.

(8 points)

- 1. What were the main features of the city of Teotihuacán between A.D. 150 and 700 E?
- 2. Why is obsidian mentioned?
- 3. What can be inferred from paragraph 3 about Cuicuilco prior to 200 B.C.?
- 4. What is another circumstantial factor implicated in Teotihuacán's rise?





B. Ch	oose the synonym f	for the words given	n below, according to the	eir meaning in the text. (6 points)	
1.	grid:	a) table	b) matrix	c) network	
2.	pinpoint:	a) aim	b) identify	c) fix	
3.	ingenuity:	a) cleverness	b) faith	c) sincerity	
C. Rej	ohrase the followin	ng sentences so as t	to preserve the meaning.	. (6 points)	
predor	h Cuicuilco elimina ninant force in the a	area by the first cent		s the center that did arise as the	
2. Teo	tihuacán <i>probably</i> h	nad a population of	more than 125,000 people	e and covered at least 20 square	
3. It ha	nd over 2,000 apartr	ment complexes and	d a great market as well as	s a large number of industrial worksho	ops.
NOT OF	lly				
II. Use	e the word given in	brackets to form	a word that fits in each	gap. (10 points)	
from the man 6diplom show unders keepin Senate 10	ng those who have le of Della N (EMII) he State Department (EX nats have been appart that the ambassado tanding of its hister g them 9.	e given time and ewman, a Seatt NENT) qualified to the points out: "Mrs(COMMIT) (CEL) candidate for the points of the points of the points out: "Mrs(COMMIT) (CEL) candidate for the points of the point	money to the 2 tle real-estate broker be Ambassador to New Newman's background in gives her the 5 or Ambassador to New started to leak the compe (KNOW) of olitical structure." A Sta DE) they obviously hope rator of fast-food restaura	1(APPOINT) a ware(PRESIDE) campaign. Take and friend of George Bush, we Zealand. Her certificate of competent the real-estate business, combined(MANAGE) qualities to make Zealand." 7(PROFI etence certificates, which are supposed to the country's principal language, at the Department official commented: to shepherd more turkeys through the in Kansas, read in full: "Mr Wilking well as the next US ambassador to the property of the country of	e the, 3. tence with e her ESS) ed to, and "By the cins's
	ead the text below (10 points)	and think of the	e word which best fits e	each space. Use only <u>one</u> word in	each
HEAL	TH AND CIGARE	TTES			
grown years, smokin	-up." The result is t the disease is increase and among men 2)_	hat while lung cancasing in women. The	cer in American men has the decrease in the disease overnment's first warning	It's the girls who want to look "tough fallen 1)the first time is among men is attributed to a decrea of a connection between cigarettes ertake breast cancer 3)	in 50 ise in and





principal fatal cancer among women. 4)	your son or o	daughter is a non-smoke	er, there is another
good 5)for rejecting a smok	er as a lifelong mate. Sr	mokers don't just ruin th	neir own health by
lighting up. They are a menace to 6)	Second-hand	nd smoke is lethal. 7) _	the 18th
report on smoking by the United State	es Surgeon General c	concluded: "Involuntar	y smoking is a
8)of disease, including lung	cancer, in healthy non-s	smokers." 9)	to the report,
at home, the children of parents who smo	ke 10)	the effects in their re	spiratory systems.
Smokers make their own kids sick.			

SUBIECTUL B – INTEGRATED SKILLS

(60 points)

I. Read the text below and do the tasks that follow.

SAFETY AT SEA

Catastrophes at sea and in the air make grim headlines: they represent a great deal of sorrow for the families of the dead and injured. Why do they occur? Terrorists plant bombs, as in the case of the destruction of the American airliner over Lockerbie in Scotland. Pyromaniacs light fires, as in the case of the ferry, Scandinavian Star, sailing from Norway to Denmark. In the week following that tragedy, there were two other cases of fires on board ferries: on one plying between Wales and Ireland, and on another between Portsmouth and Cherbourg. In both of them, a man died.

Clearly, fire is a commonplace hazard, and a very dangerous one, at sea. Talking after the Scandinavian Star had been towed into the small port of Lysekil, a Swedish police spokesman made it clear how awful it had been. He said: "The toll from the blaze that engulfed the ferry south of Oslo fjord is still officially 75 dead and 60 missing but about 100 bodies have already been taken off the ship and as many as 50 to 100 could still be on board. People tried to save themselves in the cabins and they are lying in big piles and it's difficult to figure out how many there are. There are a lot of children."

In the immediate aftermath of such catastrophes reports of inadequate safety measures circulate. On board the Scandinavian Star, a fireman said the ferry had only one system to pump and spray water on to the flames and that pumping and spraying had to be done alternatively. On a wider scale, newspapers reported once again on the world-wide system of "flagging-out" which means that ships are not registered in the countries where they operate, and where the regulations are strict and expensive, but in places like Panama and Cyprus and the Bahamas, where they are lax and cheap. The Scandinavian Star, although Danish-owned, was registered in the Bahamas.

One of the most outrageous cases came to light in October 1989. A general cargo ship named the Bosun set sail from Hamburg under the flag of the small central American state of Belize. West German police arrested and charged two men, the ship's British master and its German owner. They were charged with flying a false flag, and forgery of Belize government documents. A police officer said: "Belize was not the latest entrant in the cheap flag stakes; they in fact operate no shipping whatsoever. When we contacted the Belize High Commission in London, they were astonished to learn that a ship was pretending to be registered in their country."

Rules are laid down for ship safety by United Nations organizations. The rules are strict, and specify that a ship





must be built with heat and fire resistant bulkheads, fire doors to passenger and crew areas, sealed cable and air conditioning trunking to block smoke, non-combustible materials and/or sprinkler systems, smoke detectors and alarms, and signposted emergency exits. But all these rules of ship design are meaningless according to an expert from the Nautical Institute. He explains: "The big loophole is the lack of power to test whether these rules are being enforced. The port state is entitled to carry out spot checks on ships to make sure their safety certificates are in order; the lifeboats are all there and don't have holes in them; and that there are the necessary charts, life-jackets in the racks, and fire hoses in their reels. But they don't have the power to test whether they all work, or the crews know how to use them. I think the public has a right to be worried." He goes on to point out that the Scandinavian Star would have been built to a very high design standard. However, it is likely that neither her crew nor her safety equipment could have been checked in the Bahamas before she began carrying passengers.

Why do the ship-owners do it? According to the Secretary of the National Union of Seamen, the answer is cost. He says: "The Danish owners of the ill-fated Scandinavian Star could have registered her in Denmark and employed ratings belonging to the appropriate union. These would have been properly trained in firefighting and lifeboat drills and been able to communicate with their officers and the passengers in the event of an emergency. The ship would have come under the rigorous scrutiny of the Danish port inspectorate.

"But the inspectors might have insisted on potentially costly modifications and the ratings would have asked for Danish wages and accompanying social benefits. Much simpler (not to mention cheaper) to register her in the Bahamas and at a stroke free the owners from such irksome restrictions. Among the survivors of this horrific tragedy there may be some ideologues who share this free-market philosophy, but I doubt it."

- 1. Fires sometimes occur on board ships
- A. because someone deliberately lights them
- B. when there are inadequate safety measures
- C. when the crew has not been trained
- D. because the safety measures are inadequate
- 2. Flagging-out
- A. is common all over the world
- B. means that ships must register
- C. is a matter of flying the national flag
- D. helps poor nations export
- 3. The Belize High commission was surprised to have a ship registered in the country because
- A. they had only just started registering shipping
- B. it is a land-locked country, like Switzerland
- C. no ships operate under the Belize flag
- D. it was the first time forged Belize documents had been used
- 4 When are the strict rules of shipbuilding ineffective?
- A. When the crew is untrained.
- B. When the safety equipment does not work.
- C. If regulations are not enforced.
- D. If there are not enough lifeboats.





- 5. Being involved in a serious accident at sea is likely to make people sceptical of
- A. free-market economics
- B. ship builders
- C. ship owners
- D. government restrictions

II. Starting from the text above, write an essay giving your opinion on the following statement: *Should money be placed before people's safety?* (250-280 words) (50 p)

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Varianta 1

BAREM DE CORECTARE

• Se punctează oricare alte modalități de rezolvare corectă a cerințelor.

SUBIECTUL A – USE OF ENGLISH

(40 points)

I. Read the text below and do the tasks that follow.

(20 points)

A. Answer the following questions, according to the text.

 $(4 \times 2 p=8 points)$

- 1. it probably had a population of more than 125,000 people and covered at least 20 square kilometers. It had over 2,000 apartment complexes, a great market, a large number of industrial workshops, an administrative center, a number of massive religious edifices, and a regular grid pattern of streets and buildings/ had economic and perhaps religious contacts with most parts of Mesoamerica (modern Central America and Mexico).
- 2. as a main factor for the tremendous development of the Teotihuacán Valley
- 3. Its economy relied heavily on agriculture.
- 4. Cuicuilco, was seriously affected by a volcanic eruption, with much of its agricultural land covered by lava
- B. Choose the synonym for the words given below, according to their meaning in the text. $(3 \times 2 p=6 points)$
 - 1. c network, 2. b identify, 3. a cleverness

C. Rephrase the following sentences so as to preserve the meaning.

 $(3 \times 2 p=6 points)$

- 1. ... Cuicuilco hadn't been eliminated as a potential rival, Teotihuacán wouldn't have arisen as the
- 2. ... *may/could/might have* had a population of more than 125,000 people and covered at least 20 square kilometers
- 3. ... did it have over 2,000 apartment complexes and a great market but also a large number of industrial workshops.

II. Use the word given in brackets to form a word that fits in each gap.

 $(10 \times 1 p = 10 points)$

- 1. APPOINTEES
- 2. PRESIDENTIAL
- 3. EMINENTLY
- 4. COMMITMENTS
- 5. MANAGERIAL

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- 6. EXCELLENT
- 7. PROFESSIONAL
- 8. KNOWLEDGE
- 9. CONFIDENTIAL
- 10. EXTENSIVE

III. Read the text below and think of the word which best fits each space. Use only <u>one</u> word in each space. $(10 \times 1 \text{ p}=10 \text{ points})$

1. for, 2. since/after, 3. as, 4. If, 5. reason, 6. others, 7. As, 8 cause, 9. According, 10. show.

Subjectul B

I. For each question decide which answer (A, B, C or D) fits best according to the text. $(5 \times 2 \text{ p}=10 \text{ points})$

1) A, 2. A, 3. C, 4. C, 5.A

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MARKING SCHEME FOR THE OPINION ESSAY

Analytica	Exemplary	Proficient	Partially	Weak	Incomplete	Points
l criteria	10p	8p	Proficient	4p	2p	Tomics
1 CI ICCI IA	ТОР	ОР		TP	2p	
CONTENT	The essay is completely relevant to topic, the introduction clearly stating opinion, whilst the contents offer arguments to support it, followed by a counterargum ent, leading to a conclusion in which the opinion is restated.	The essay is fairly completed, the opinion in the introduction being further developed with arguments and relevant ideas, the counterargum ent is present but could be better substantiated, the conclusion is present but the restated opinion	The essay is partially relevant to topic, there is no opinion formulated in the first paragraph, which leads to inconsistenci es in the logical development of arguments.	The essay is faulty, including serious logical impediments in the sequencing of arguments / ideas.	The essay is wholly inadequate, there is no opinion in the first paragraph, while the arguments offered lack logical developmen t.	
ORGANI ZATION AND COHESI ON	There is complete logical connection of paragraphs due to a judicious use of linking devices, mechanics, and length requirements.	might be missing There is a fairly completion of paragraph organization due to scarce misuse of linking devices, mechanics, and length requirements.	There is partial completion of the task. Paragraphs are partially complete due to unfinished ideas and scarce use of linking devices, mechanics, and length requirements.	There is serious inconsistency in the organization of the paragraphs due to the misuse of the linking devices, mechanics, and length requirements.	Paragraphs are incomplete, both linking devices, mechanics, and length requirement s having been disrespected .	





		T		T	
VOCAB	A wide range	A range of	The range of	A limited	A very
ULARY	of vocabulary	vocabulary is	vocabulary is	range of	narrow
	is used	used	adequately	vocabulary is	range of
	appropriately	appropriately	used in the	present	vocabulary
	and	and	essay; errors	within the	is present;
	accurately	accurately in	in word	essay; less	errors in
	throughout	the essay;	choice /	common	word
	the essay;	occasional	formation are	items of	choice/form
	precise	errors in	present when	vocabulary	ation
	meaning is	word	more	are rare and	predominate
	conveyed;	choice/format	sophisticated	may be often	; spelling
	minor errors	ion are	items of	faulty;	errors can
	are rare;	possible;	vocabulary	spelling	make the
	spelling is	spelling is	are	errors can	essay
	very well	well	attempted;	make text	obscure at
	controlled.	controlled	spelling can	understandin	times. The
	The register	with	be faulty at	g difficult.	register
	of the opinion	occasional	times The	The register	used in the
	essay is	slips. The	register of the	of the essay	opinion
	totally	register of the	opinion essay	is	essay is
	relevant to	opinion essay	is partially	inconsistent	inappropriat
	the task,	is relevant to	relevant to	due to the	e for this
	being	the task with	the task with	mixture of	type of
	organically	slightly	a narrow	styles	writing.
	integrated all	incongruent	inconsistency		
	along the	lapses within	of style.		
	discourse.	the discourse			
STRUCT	A wide range	A range of	A mix of	A limited	A very
URES	of	grammatical	complex and	range of	narrow
	grammatical	structures is	simple	grammatical	range of
	structures is	used	grammatical	structures is	grammatical
	used	accurately	structures is	present along	structures is
	accurately	and with	present	the essay;	present
	and flexibly	some	throughout	complex	within the
	throughout	flexibility	the essay;	language is	essay; errors
	the essay;	along the	errors are	rare and may	predominate
	minor errors	essay;	present when	be often	;
	are rare;	occasional	complex	faulty;	punctuation
	punctuation is	errors are	language is	punctuation	errors make
	very well	possible;	attempted;	errors can	the text
	controlled.	punctuation	punctuation	make text	obscure at
		is well	can be faulty	understandin	times.
		controlled	at times.	g difficult.	
		with			
		occasional			
		slips.			





EEEE OO	7D1 ' 4 4	TD1 4 4 1	TEL CC /	1	TD1 CC 4	7D1 4 4 1	
EFFECT	The interest	The text has a	The effect on		The effect on	The text has	ı
ON	of the reader	good effect	the reader is		the reader	a negative	
TARGET	is aroused	on the reader.	satisfactory.		non-relevant.	effect on the	
READER	and sustained					reader.	I
	throughout.						