

**OLIMPIADA DE LIMBA ENGLEZĂ
ETAPA LOCALĂ – 11 februarie 2024
CLASA a VII-a Varianta 1**

- Toate subiectele sunt obligatorii.
- Nu se acordă puncte din oficiu.
- Timpul efectiv de lucru: două ore.

SUBIECTUL I – USE OF ENGLISH (50p)

I.1. Fill in the blanks with ONE suitable word in each space. (20p)

The Ken Doll

Everybody knows the famous American Barbie doll (1959), the favourite toy of so (1) generations of kids around the globe. However, (2) do we really know about her male counterpart?

Kenneth Sean Carson, simply known as Ken, first appeared as a fashion doll in 1961, two years (3) Barbie had been introduced to the world. (4) were created by a real-life couple, Ruth and Elliott Handler, the founders of the company that owns the two dolls.

Ken debuted as Barbie's boyfriend (5) came dressed in red swimming trunks, a yellow towel and a pair of sandals. (6) had blonde hair and a huge smile on his face. Ken has had many jobs since his appearance, such (7).... a vet, a doctor, a dog trainer, a firefighter or even a football player, to name but a (8)

While Barbie is still a favourite with kids all (9) the world today, Ken most certainly comes a close second and he has become one (10) the most popular toys in history!

I.2. Choose the variant which best completes each space (20 p).

1. They go to the market every.....day.

- a) one b) other c) each d) any

2. You.....take the metro as the best way to get to the city centre.

- a) should b) mustn't c) are allowed to d) doesn't

3. Did you..... skiing when you were younger?

- a) use to go b) used to go c) would go d) -

4. Not too long....., people in villages did not have water in their homes.

- a) before b) back c) ago d) than

5. Oh, dear! I don't feel very well. I think.....

- a) I faint b) I've fainted c) I fainted d) I'm going to faint

6. Everybody talks to him,?

- a) don't they b) aren't they c) won't they d) isn't he

7. The news that her son was injured in the accident.....a great shock to her.
a) was b) were c) be d) have been
- 8) There is no light on. Theybe at home.
a) shouldn't b) mustn't c) can't d) should
- 9) I want to wash my hair. Is there.....shampoo left?
a) any b) much c) no d) a lot
- 10) You are all wonderful friends!
a) so b) not c) such a d) such

I.3. Find and correct the mistake in each sentence. Write down the correct sentences. (10p).

1. Look over there! Is this a plane or a bird?
2. You can't take the umbrella. It's my father.
3. Are there many mistakes in the essay? No, there are only a little.
4. The ticket costed only £5.15. It was quite cheap.
5. He works for robotics company.

SUBIECTUL II – READING COMPREHENSION (25p)

For each question, choose the correct answer (A, B or C).

1.

<p style="text-align: center;">Writing competition</p> <p>This is your chance to win £100. You must be under 18 to enter. To win a prize, write a short story about a magical place. <i>Please take your entry to Mr. Smith's office before 4pm on Friday!</i></p>	<p>A. Stories must describe a true event that the writer has experienced.</p> <p>B. You must post your finished work.</p> <p>C. Adults are not allowed to take part in the competition.</p>
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2.

<p style="text-align: center;">WANTED</p> <p>We need someone to look after our garden during the summer. You will need to cut the grass and clear the leaves. Your services will be needed twice a week, on Tuesdays and Fridays. Please call us for more information on 888-1115.</p>	<p>Anyone interested in the job must</p> <p>A. contact the family by email.</p> <p>B. work twice weekly from June to August.</p> <p>C. have some gardening experience.</p>
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3.

<p>To: Andrew From: Peter Hi! Do you still have the Geography book I lent you last week? I need it back urgently. I have a test next week and my teacher says the information in that book will be used. Please, can you bring it to me? Thanks.</p>	<p>A. Andrew lent a book to Peter.</p> <p>B. Both boys have to take the test next week.</p> <p>C. Andrew borrowed a book from Peter.</p>
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4. **Non-stop trains**
Trains will not be stopping at the next station today. This is because there is a flood at the entrance of the station. Our staff are working on the problem now. We hope that trains will stop there tomorrow.

- A. Nothing is being done at the moment to solve the issue.
- B. Trains will not run until the station opens again tomorrow.
- C. Passengers cannot exit at the next station.

5. John,
When you go to town today, can you get me a few things? I am really busy, but I need a packet of flour, a bottle of blue top milk and a bag of sugar. If they don't have blue top milk, please get green top.
Thanks,
Mum

John's mum

- A. has no time for shopping.
- B. is asking her son to do her a favour while being at home.
- C. would rather get green top milk rather than blue top.

SUBIECTUL III - WRITING (25p).

Write a composition that should start with the following sentence "*Frank's dad won the lottery last week and...*". Give your composition a **title**. (120 – 150 words). Pay attention to the following:

- You don't need to write long descriptions.
- Use dialogues only if they are relevant to your characters or events.
- Don't count the words given to start the essay.
- You should use this plan:

Introduction (paragraph 1 – set the scene)

Main body (paragraph(s) 2/3 – develop the story)

Conclusion (paragraph 4 – end the story)

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ETAPA LOCALĂ – 11 februarie 2024
CLASA a VII-a Varianta 1
BAREM DE CORECTARE**

- Se punctează oricare alte modalități de rezolvare corectă a cerințelor.

SUBIECTUL I – USE OF ENGLISH - 50p

I.1. Fill in the blanks with ONE suitable word in each space. (20p)

The Ken Doll

Everybody knows the famous American Barbie doll (1959), the favourite toy of so (1) **MANY** generations of kids around the globe. However, (2) **WHAT** do we really know about her male counterpart?

Kenneth Sean Carson, simply known as Ken, first appeared as a fashion doll in 1961, two years (3) **AFTER** Barbie had been introduced to the world. (4) **THEY / BOTH** were created by a real-life couple, Ruth and Elliott Handler, the founders of the company that owns the two dolls.

Ken debuted as Barbie's boyfriend (5) **AND / WHO** came dressed in red swimming trunks, a yellow towel and a pair of sandals. (6) **HE / KEN** had blonde hair and a huge smile on his face. Ken has had many jobs since his appearance, such (7) **AS** a vet, a doctor, a dog trainer, a firefighter or even a football player, to name but a (8) **FEW**.

While Barbie is still a favourite with kids all (9) **OVER / AROUND** the world today, Ken most certainly comes a close second and he has become one (10) **OF** the most popular toys in history!

I.2. Choose the variant which best completes each space (20 p).

- | | | |
|-----------------|--------------------------|-----------|
| 1. b) other | 5. d) I'm going to faint | 9) a) any |
| 2. a) should | 6. a) don't they | 10)d)such |
| 3. a) use to go | 7. a) was | |
| 4. c) ago | 8) c) can't | |

I.3. Find and correct the mistake in each sentence. Write down the correct sentences. (10p).

1. Look over there! Is **THAT** a plane or a bird?
2. You can't take the umbrella. It's my **FATHER'S**.
3. Are there many mistakes in the essay? No, there are only a **FEW**.
4. The ticket **COST** only £5.15. It was quite cheap.
5. He works for **A / THE** robotics company.

SUBIECTUL II - READING COMPREHENSION - (25p)

1. C 2. B 3. C 4. C 5. A

SUBIECTUL III – WRITING (25p).

Write a composition that should start with the following "*Frank's dad won the lottery last week and....*". Give your composition a **title**. (120 – 150 words). Pay attention to the following:

- You don't need to write long descriptions.
- Use dialogues only if they are relevant to your characters or events.
- Don't count the words given to start the essay.

MARKING SCHEME FOR THE NARRATIVE ESSAY

Analytical criteria	Exemplary 5p	Proficient 4p	Partially Proficient 3p	Weak 2p	Incomplete 1p	Points
CONTENT	The essay is completely relevant to topic, describing places/events /characters/ atmosphere/ reaching climax, including the final reactions of the protagonist.	The essay is fairly completed with all the sequencing elements of a narrative.	The essay is partially completed with slight logical impediments in sequencing the moments of the narrative.	The essay is faulty, including serious logical impediments in the sequencing of events.	The essay is incomplete, the sequencing of the narrative moments being inconsistent.	
ORGANIZATION AND COHESION	There is complete logical connection of paragraphs due to a judicious use of linking devices, mechanics, and length requirements.	There is a fair completion of paragraph organization due to scarce misuse of linking devices, mechanics, and length requirements.	There is partial completion of the task. Paragraphs are partially complete due to unfinished ideas and scarce use of linking devices, mechanics, and length requirements.	There is serious inconsistency in the organization of the paragraphs due to the misuse of the linking devices, mechanics, and length requirements.	Paragraphs are incomplete, both linking devices, mechanics, and length requirements having been disregarded.	

<p>VOCABULARY</p>	<p>A wide range of vocabulary is used appropriately and accurately throughout the essay; precise meaning is conveyed; minor errors are rare; spelling is very well controlled. The register of the narrative essay is totally relevant to the task, being organically integrated all along the discourse.</p>	<p>A range of vocabulary is used appropriately and accurately in the essay; occasional errors in word choice / formation are possible; spelling is well controlled with occasional slips. The register of the narrative essay is relevant to the task with slightly incongruent lapses within the discourse.</p>	<p>The range of vocabulary is adequately used in the essay; errors in word choice / formation are present when more sophisticated items of vocabulary are attempted; spelling can be faulty at times. The register of the narrative essay is partially relevant to the task with a narrow inconsistency of style, leading to halts in the logical development of ideas.</p>	<p>A limited range of vocabulary is present within the essay; less common items of vocabulary are rare and may be often faulty; spelling errors can make text understanding difficult. The register of the narrative is inconsistent due to the mixture of styles.</p>	<p>A very narrow range of vocabulary is present; errors in word choice / formation predominate; spelling errors can make the essay obscure at times. The register used in the narrative essay is inappropriate for this type writing.</p>	
<p>STRUCTURES</p>	<p>A wide range of grammatical structures is used accurately and flexibly throughout the essay; minor errors are rare; punctuation is very well controlled.</p>	<p>A range of grammatical structures is used accurately and with some flexibility along the essay; occasional errors are possible; punctuation is well controlled with occasional slips.</p>	<p>A mix of complex and simple grammatical structures is present throughout the essay; errors are present when complex language is attempted; punctuation can be faulty at times.</p>	<p>A limited range of grammatical structures is present along the essay; complex language is rare and may be often faulty; punctuation errors can make text understanding difficult.</p>	<p>A very narrow range of grammatical structures is present within the essay; errors predominate; punctuation errors make the text obscure at times.</p>	



EFFECT ON TARGET READER	The interest of the reader is aroused and sustained throughout.	The text has a good effect on the reader.	The effect on the reader is satisfactory.	The effect on the reader quite poor.	The effect on the reader non-relevant.	
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