



**OLIMPIADA DE LIMBA ENGLEZĂ- ETAPA LOCALĂ**

**Clasa a VII-a**

**17 februarie 2024**

<b>SUBIECTUL I:</b>	<b>( 50 POINTS)</b>	
<b>USE OF ENGLISH</b>		
<b>1. Choose the correct answer:</b>	<b>(1px 15=15 p)</b>	
<b>1.</b>	<b>Look at these scarves. .... one do you like best?</b>	
<b>A. What</b>	<b>B. Which</b>	<b>C. That</b>
<b>2.</b>	<b>The roads are slippery. Remember to drive ..... !</b>	
<b>A. careful</b>	<b>B. carefully</b>	<b>C. carefully</b>
<b>3.</b>	<b>I was so tired that I just ..... in bed all day yesterday.</b>	
<b>A. lied</b>	<b>B. lay</b>	<b>C. laid</b>
<b>4.</b>	<b>‘Do you remember what happened?’ ~ ‘No, I don’t remember .....’</b>	
<b>A. anything</b>	<b>B. nothing</b>	<b>C. none</b>
<b>5.</b>	<b>One of ..... must go there in person.</b>	
<b>A. we</b>	<b>B. our</b>	<b>C. us</b>
<b>6.</b>	<b>If it ....., we will go hiking this weekend.</b>	
<b>A. won’t rain</b>	<b>B. do not rain</b>	<b>C. doesn’t rain</b>
<b>7.</b>	<b>You have been playing tennis for almost two years, ..... ?</b>	
<b>A. don’t you</b>	<b>B. haven’t you</b>	<b>C. isn’t it</b>
<b>8.</b>	<b>He..... skating almost every day when he was a child.</b>	
<b>A. goes</b>	<b>B. went</b>	<b>C. was going</b>
<b>9.</b>	<b>I haven’t seen my cousin George..... we were both ten years old.</b>	
<b>A. since</b>	<b>B. when</b>	<b>C. as</b>
<b>10.</b>	<b>Her eyes are red. I’m sure she .....</b>	
<b>A. has been crying</b>	<b>B. was crying</b>	<b>C. have cried</b>
<b>11.</b>	<b>He will not win the competition .....he trains harder.</b>	
<b>A. if</b>	<b>B. when</b>	<b>C. unless</b>
<b>12.</b>	<b>Alice is exhausted. She has been ..... for almost two hours.</b>	
<b>A. writting</b>	<b>B. writing</b>	<b>C. writeing</b>
<b>13.</b>	<b>A: " ..... did you live in New York?" B: "I lived there for almost five years."</b>	
<b>A. When</b>	<b>B. How much</b>	<b>C. How long</b>
<b>14.</b>	<b>I’m sorry I said that. Please, ..... angry with me!</b>	
<b>A. don’t be</b>	<b>B. be not</b>	<b>C. aren’t</b>
<b>15.</b>	<b>That is one of ..... songs he has ever written.</b>	
<b>A. the good</b>	<b>B. the better</b>	<b>C. the best</b>

**2. Correct the mistakes.**

**(2p x 10= 20 p)**

1. I use to watch a lot of TV, but now I don't.
2. Eric is going jogging every morning before work.
3. When did Queen Victoria died?
4. Look at the notice! You needn't eat on the train.
5. When it will stop raining, we will go to the park.
6. That's the new restaurant who I went to last month.
7. Is Ben the boy who sister you like?
8. I told you to not get dirty.
9. The novel was wrote by Hemingway.
10. Bill never liked ice cream, does he?

**3. Use the word given in brackets to form a word that fits in each sentence.**

**(1p x 5=5 p)**

1. This queue hasn't moved in five minutes. I'm getting a bit..... **patient**
2. Politicians should spend some time living on the streets like .....people have to and then they would understand better the problems they have. **home**
3. If you go walking around the factory, ensure you have ..... clothing on. **protect**
4. Are you sure you have cleaned the kitchen? There is still a pretty ..... smell coming from it. **pleasant**
5. Mum can't make dinner today because the ..... isn't working! **cook**

**4. Read the text below and think of the word which best fits in each gap. Use only one word in each gap. (1px10=10 p)**

Dear Tom,

Thank you for your letter. I'm still (1) \_\_\_\_\_ hospital, but I feel much (2) \_\_\_\_\_ now. I can't believe I broke my arm and my leg (3) \_\_\_\_\_ I fell off my bike.

My doctor thinks that I (4) \_\_\_\_\_ be well enough to (5) \_\_\_\_\_ home soon. I hope it will be before (6) \_\_\_\_\_ weekend. I don't know if I will be able (7) \_\_\_\_\_ come to your party (8) \_\_\_\_\_ Saturday, but I will try.

Can you come and visit (9) \_\_\_\_\_ one day (10) \_\_\_\_\_ school? I'm really bored!

David

**SUBIECTUL II: READING COMPREHENSION**

**(25 PUNCTE)**

**Read the text and answer the following questions.**

**Eating Around the World**

Hello, I'm Matt Silver, and this is an article from our new series 'Eating Around the World'. I'm writing this from Kulusuk, an Inuit village in Greenland. It's a pleasant place in summer, with mild temperatures and fantastic views of the icebergs on the sea just in front of the village. It's a popular place for tourists in those months. But winters are long and hard, and the life for the 250 people in the village isn't easy at all. The roads are covered in ice, and the sea is frozen, too.

The Inuits don't have a lot of choices for food. The summer is too short and not long enough for the Inuits to grow vegetables. They sometimes find berries during the warmer months. And they eat seaweed. But there are no other vegetables, so they don't eat enough greens. There is a shop in the village, but during the winter it doesn't get any fresh vegetables.

This is why the Inuits eat lots of raw and boiled meat. They eat sea animals – seals, whales and fish – and they eat reindeer and other land animals. These animals have a lot of fat on them because it keeps them warm in the freezing temperatures. Do the Inuits eat too much fat? Isn't that very dangerous?

Well, here's the surprise: in the western world, people say 'Don't eat too much fat!' But the Inuits eat a lot of animal fat and they are healthy, perhaps because they eat boiled rather than fried meat. Life for the people from Kulusuk can be difficult but they are healthy. Maybe we can learn a lot from them!

1. Why is the writer staying in an Inuit village?
2. Why is Kulusuk popular for tourists in summer months?
3. What other food apart from meat can the people find there?
4. What is the problem with growing vegetables there?
5. What is surprising about the Inuits' health situation?

### **SUBIECTUL III: WRITING**

**(25 POINTS)**

**Write a story in 120 - 150 words starting as follows:**

**Write a story beginning as shown:** *“This is how all started, with a... .”*

Give your story a catchy title.

**Pay attention to the following:**

- you don't need to write long descriptions;
- use dialogues only if they are relevant to your characters or events;
- you should use this plan:
  - 1. Introduction** (paragraph 1 – set the scene)
  - 2. Main Body** (paragraph(s) 2/3 – develop the story)
  - 3. Conclusion** (paragraph 4 – end the story).

Don't count the words given.

**Notă :**

**Toate subiectele sunt obligatorii.**

**Timp de lucru: 2 ore.**

**Nu se acordă puncte din oficiu.**