OLIMPIADA DE LIMBA ENGLEZĂ – ETAPA NAȚIONALĂ DEVA

Aprilie 2024

CLASA a VIII-a

Probă scrisă

BAREM DE EVALUARE ȘI DE NOTARE

- Se punctează oricare alte modalități de rezolvare corectă a cerințelor.
- Nu se acordă puncte din oficiu.

SUBIECTUL I – USE OF ENGLISH (25 points)

I.1. Read the following text and fill in the blanks with the correct verb forms. 10 x 1p = 10 points

1. did not/didn't notice; 2. had been wandering; 3. have been waiting; 4. turned; 5. have the two of you been; 6. had completely forgotten; 7. stepped; 8. was chatting; 9. was going to be/would be; 10. wouldn't be able

I.2. Read the text below and look carefully at each line. If the line is correct, write a tick ($\sqrt{}$). If it has a word that should not be there, write the word. 10 x 1p = 10 points

- 1. it
- 2. come
- 3. of
- 4. had
- 5. how
- 6. of
- 7. √
- 8. did
- 9. to
- 10. √

I.3. Complete the sentences with the correct form of the words in capital letters. $5 \times 1p = 5$ points

1- IRREPLACEABLE, 2- DISCOMFORT, 3-OVERWHELMINGLY, 4-CHALLENGING, 5-HEIGHTEN

SUBIECTUL al II-lea – READING COMPREHENSION(25 points)II.1 Choose the most suitable heading from the list (A-G) for each part (1-5). There are two extra
headings which you do not need to use. $5 \times 2p = 10$ points

1. E 2. D 3. C 4. G 5. A

II.2 For questions 1-5, choose the answer A, B, C, or D which you think fits best according to the text. $5 \times 3p = 15$ points

1. D 2. B 3. B 4. A 5. C

SUBIECTUL al III-lea – WRITING

(50 points)

Literal 10p 8p 6p 4p 2p CONTENT The essay is completed with all the description places/vents (characterstandons, phered reactions of the protagonist. There is a foir completed with all the description of paragraphs devices, mechanics, and length requirements. There is a foir completed to scarce misues of linking devices, mechanics, and length requirements. There is a reparation paragraph devices, mechanics, and length requirements. There is a reparation paragraph due to scarce a of linking devices, mechanics, and length requirements. A range of vocabulary is used A range of vocabulary is used A range of vocabulary is used A limited range of vocabulary is used A very narrow range of vocabulary is used A very narrow range of vocabulary is used A very narrow range of vocabulary is used A limited range of vocabulary is used A very narrow range of vocabulary is used A limited range of vocabulary is used A very narrow range of vocabulary is narrow range of vocabulary is narrow range of styles A very narex range of vocabulary in vord	Analytical criteria	Exemplary	Proficient	Partially Proficient	Weak	Incomplete	Points
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vocabulary is usedvocabulary is usedvocabulary is adequatelyvocabulary is adequatelynarrow range of range ofappropriately and accurately in throughout theappropriately and accurately in throughout theappropriately and accurately in the essay; errorsused in the essay; errorsessay; errors are rare and may be orter faulty; spelling wordis present; errors in errors are are possible;in word choice formation are present when moreorter faulty; spelling errors can make text understanding dificult. The registerchoice/form ationrare; spelling is very well controlled.spelling is well controlled with to cacasianal slips.items of vocabulary are attempted; spelling can be faulty at times.often faulty; spelling errors can make text of the narrative is e; spellingerrors can errors can make the errors can make the errors canThe register of the narrative essay is totally relevant to the task, being organically integrated all along the discourseincongruent lapses within the discourseThe register of the narrative essay is relevant to the task with a narrow inconsistency of style, leading to halts in the logicalword essay is net essay is relevant to the task with a narrow inconsistency of style, leading to halts in the logicalword essay is the narrative essay is relevant to the task with a narrow inconsistency of style, leading to halts in the logicalword essay is the narrative essay is the narrative essay is the narrative essay	AND COHESION	There is complete logical connection of paragraphs due to a judicious use of linking devices, mechanics, and length requirements.	completion of paragraph organization due to scarce misuse of linking devices, mechanics, and length requirements.	partial completion of the task. Paragraphs are partially complete due to unfinished ideas and scarce use of linking devices, mechanics, and length requirements.	inconsistency in the organization of the paragraphs due to the misuse of the linking devices, mechanics, and length requirements	are incomplete, both linking devices, mechanics, and length requirement s having been disrespecte d.	
of ideas.	VOCABULARY	vocabulary is used appropriately and accurately throughout the essay; precise meaning is conveyed; minor errors are rare; spelling is very well controlled. The register of the narrative essay is totally relevant to the task, being organically integrated all along the	vocabulary is used appropriately and accurately in the essay; occasional errors in word choice/formation are possible; spelling is well controlled with occasional slips. The register of the narrative essay is relevant to the task with slightly incongruent lapses within the	vocabulary is adequately used in the essay; errors in word choice /formation are present when more sophisticated items of vocabulary are attempted; spelling can be faulty at times. The register of the narrative essay is partially relevant to the task with a narrow inconsistency of style, leading to halts in the logical development	vocabulary is present within the essay; less common items of vocabulary are rare and may be often faulty; spelling errors can make text understanding difficult. The register of the narrative is inconsistent due to	narrow range of vocabulary is present; errors in word choice/form ation predominat e; spelling errors can make the essay obscure at times. The register used in the narrative essay is inappropriat e for this	

MARKING SCHEME FOR THE NARRATIVE ESSAY

Probă scrisă la limba engleză Barem de evaluare și de notare clasa a VIII-a

Ministerul Educaţiei

	grammatical structures is used accurately and flexibly throughout the essay; minor errors are rare; punctuation is very well controlled.	grammatical structures is used accurately and with some flexibility along the essay; occasional errors are possible; punctuation is well controlled with occasional slips.	complex and simple grammatical structures is present throughout the essay; errors are present when complex language is attempted; punctuation can be faulty at times.	grammatical structures is present along the essay; complex language is rare and may be often faulty; punctuation errors can make text understanding difficult.	narrow range of grammatica I structures is present within the essay; errors predominat e; punctuation errors make the text obscure at times.	
EFFECT ON TARGET READER	The interest of the reader is aroused and sustained throughout.	The text has a good effect on the reader	The effect on the reader is satisfactory	The effect on the reader non-relevant	The effect on the reader non- relevant.	