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Despre bani în fiecare materie.

LifeLab by BCR ajută elevii să înțeleagă importanța educației
financiare în orice domeniu.

Ana RADU – Colegiul Național „Dinicu
Golescu”, Câmpulung,
Profesor Limba engleză



WHAT DO YOU NEED? WHAT DO YOU WANT?

LEVEL	Pre-Intermediate
TOPIC	<i>NEEDS and WANTS</i>
TARGET GROUP	6 th grade
RESOURCES	<ul style="list-style-type: none"> ▪ YouTube video https://www.youtube.com/watch?v=qBte3d8SdDc ▪ Worksheets - What do you need/want?
VOCABULARY	needs /wants
AIMS	The students will become familiar with the concepts of <i>needs</i> and <i>wants</i> Listening for gist
TIME	50 min
INTERACTION	whole class, pair work

WHAT DO WE NEED? WHAT DO YOU WANT?

Decide if these are needs or wants?

Which can be both?

NEED WANT bike	NEED WANT apartment	NEED WANT phone	NEED WANT car	NEED WANT water	NEED WANT food
NEED WANT holiday in Dubai	NEED WANT I-phone	NEED WANT house	NEED WANT Bentley Car	NEED WANT money	NEED WANT free time
NEED WANT KFC - Food	NEED WANT boots	NEED WANT Nike -trainers	NEED WANT 10-room villa	NEED WANT skiing in the Alps	NEED WANT doing sport
NEED WANT eating at the restaurant	NEED WANT pens and pencils	NEED WANT Gucci - Bag	NEED WANT sleep	NEED WANT schoolbag	NEED WANT McDonald's Food
NEED WANT soap	NEED WANT school-uniform	NEED WANT notebooks	NEED WANT toothbrush	NEED WANT shoes	NEED WANT adidas-trainers
NEED WANT books	NEED WANT candies	NEED WANT laptop for a remote worker	NEED WANT designer clothes	NEED WANT cakes	NEED WANT schoolbooks

WHAT DO YOU NEED?WHAT DO YOU WANT?

PERSONAL LIST OF NEEDS AND WANTS

MY NEEDS	MY WANTS

STEPS

1. The teacher asks students what they *need* in order to survive. Then, the teacher asks SS what they *want* in order to be happy and content. The teacher introduces the terms NEEDS and WANTS.
2. In pairs, SS solve a first worksheet – they decide which of the items in the table are *needs* and which are *wants (desires)*.
3. SS are asked to watch a short video and deduce the DEFINITIONS of NEEDS and WANTS. Then, in pairs, they check their previous answers on the worksheet. Ss report to class.
4. Individually, they make their own list of needs and wants and present it to their classmates.

WHAT DO YOU NEED? WHAT DO YOU WANT?

LEVEL	PreIntermediate
TOPIC	NEEDS and WANTS In this lesson students will examine the difference between wants vs needs as well as examine why people need things like water, shelter, and food
TARGET GROUP	5 th grade
RESOURCES	<ul style="list-style-type: none">• PPT- Needs vs Wants• Worksheets - What does he/she need/want?
VOCABULARY	Needs /wants
AIMS	<i>Students will be able to...</i> <ul style="list-style-type: none">▪ classify the difference between a need and a want▪ define and distinguish needs vs wants as well as examine why people need things (water, food, shelter).
TIME	40 min
INTERACTION	whole class, group work

STEPS

The class is split in 6 teams. Each team receives an envelope where they have a sheet of paper with a character's story, and some cardboards with *needs* and *wants* which they need to classify on a board. At the end of the activity each team presents his character's needs and wants and try to justify their choices. (one of the teams has unnecessary needs/wants which they should identify as things that do not match their character-a baby has only needs!)



FOOD



CLOTHES



A GUITAR



PANS AND POTS



FRESH AIR



WATER



A HOUSE/SHELTER



A CAR



BOOKS

Thomas is a guitar teacher. He lives in the countryside but he works in the city, 50 km away from work. In his spare time he loves travelling and reading books. Cooking is also one of his passions.

MARIA is an accountant. She works with figures (numbers). She works in a big company but she doesn't go to office because she works from home. Maria has many hobbies: she loves gardening and cycling and when she is tired she loves to relax watching movies on Netflix.



FOOD



Clothes



LAPTOP



WATER



FRESH AIR



A NEW BIKE



A HOUSE SHELTER



GARDENING TOOLS












NETFLIX SUBSCRIPTION

<p>FOOD</p> 	<p>A CRIB</p> 	<p>CLOTHES</p> 
<p>TOYS</p> 	<p>FRESH AIR</p> 	<p>LOVE</p> 
<p>SMART PHONE</p> 	<p>FRESH WATER</p> 	<p>SWEETS</p> 

GREGORY is a two-year-old sweet baby. He has a fix routine every day. In the morning he eats a bottle of milk and plays a lot with his loving mother. After a good morning nap he plays a little more and then he eats his porridge and has a little nap again. In the evenig, after a long walk, he takes his baby bath and goes to sleep again.

STEPHAN is a Taekwondo trainer. He loves to work with people of all ages and to teach them this Korean fighting art. In his spare time he likes to paint and to go bird watching in the woods.

<p>A HOUSE</p> 	<p>CLOTHES</p> <p>MENSWEAR & GIGI</p> 	<p>TAEKWONDO EQUIPAMENT</p> 
<p>PAINTS AND BRUSHES</p> 	<p>FOOD</p> 	<p>WATER</p> 
<p>FRESH AIR</p> 	<p>BINOCULARS</p> 	<p>AN EASEL</p> 



A CAR



FOOD



FRESH AIR



NEW TRAINERS



CLOTHES



A HOUSE



NEW EARPODS



WATER



A NEW CAMERA

JENIFER is a taxi driver in London. She loves driving and taking people where they need. In her free time she takes lots of photos and goes jogging while listening to old music.

MARK is a farmer who has lots of sheep. He loves living in the countryside and taking care of his animals. Once a year he goes to the seaside where he enjoys himself lying in the sun but when he is at home he relaxes fishing by the lake.



SHEEP



A FARM HOUSE



A DOG



CLOTHES



SEASIDE HOLIDAY



WATER



FISHING TOOLS



MONEY



MEDICINE