

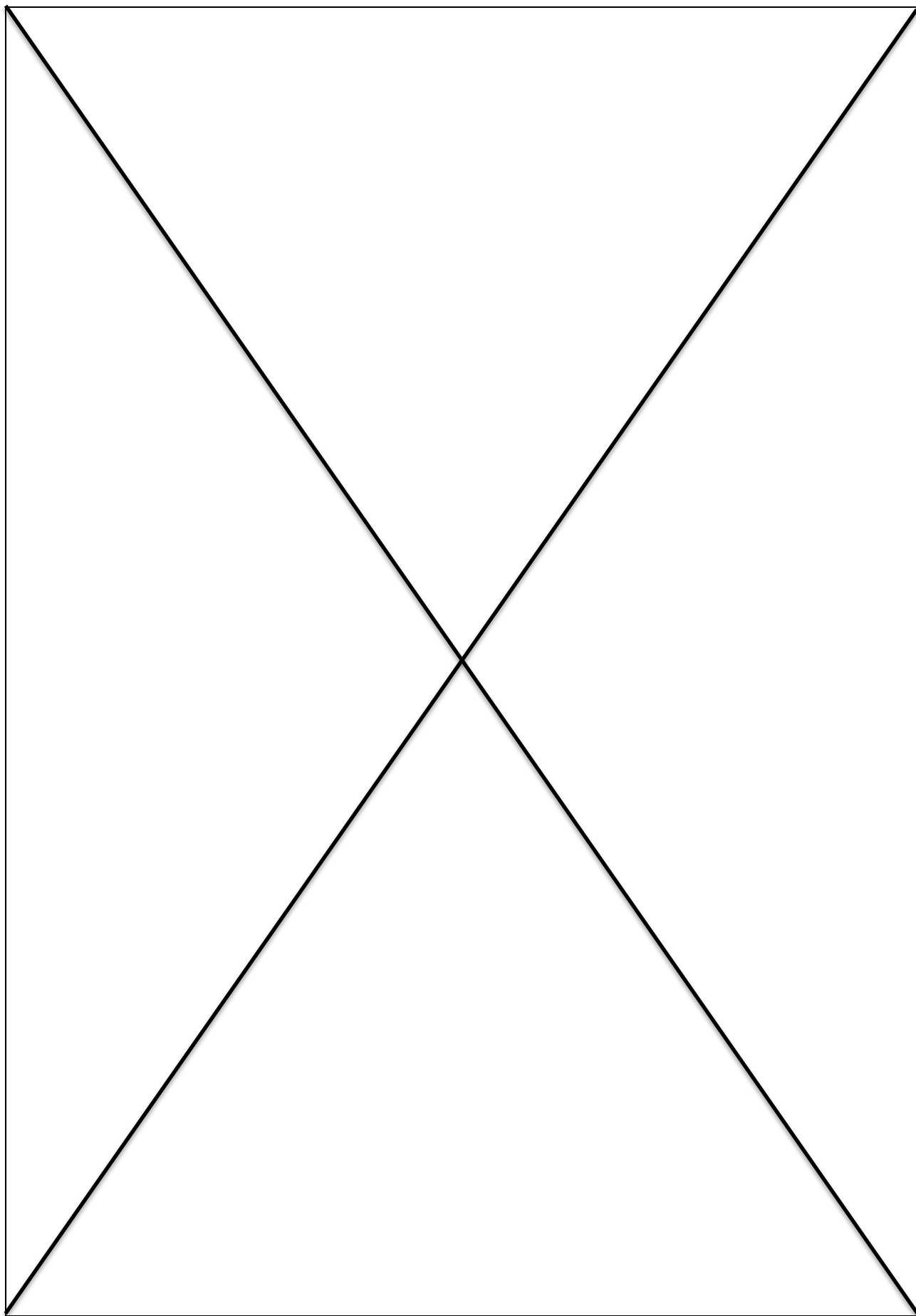
OLIMPIADA NAȚIONALĂ DE LIMBA ENGLEZĂ
ETAPA LOCALĂ
10 februarie 2025

CLASA A VII-A

Numele și prenumele elevului: _____

Unitatea de învățământ: _____

Codul elevului: _____



VĂ RUGĂM SĂ NOTĂȚI CODUL DUMNEAVOASTRĂ ÎN CASETA DE MAI JOS:**COD ELEV:****OLIMPIADA NAȚIONALĂ DE LIMBA ENGLEZĂ
ETAPA LOCALĂ
10 februarie 2025****CLASA A VII-A**

- Toate subiectele sunt obligatorii. Nu se acordă puncte din oficiu.
- Timpul de lucru efectiv este de 2 ore.

READING COMPREHENSION**(25 de puncte)**

Look at the sentences below about holidays in the Baltic Sea on board a ship. Read the text below and decide if they are **TRUE** or **FALSE**. (10x2.5p=25p)

1. The company has arranged the same number of Baltic cruises as last year.	1.
2. All the cruise ships leave from Southampton.	2.
3. All the company's Baltic cruises follow the same route.	3.
4. A ride on the railway near Kiristiansand is included in the cost of the cruise.	4.
5. The company offers the chance to go to a performance in the Gothenburg opera house.	5.
6. In Sweden, the ship visits a city which includes islands and water.	6.
7. In Copenhagen, you will get off the ship not far from the statue of the Little Mermaid	7.
8. The company suggests walking around the centres of Copenhagen and Helsinki.	8.
9. The ship stays overnight in St Petersburg.	9.
10. The company arranges guided tours of St Petersburg.	10.

The Baltic is a fascinating area, and the cities on its shores are among the most beautiful and historic in the world. Our Baltic cruises are becoming increasingly popular, and this year we are offering more cruises than ever before, so you can be sure of a starting date that suits you.

Your holiday starts at your local railway station, as our prices include travel by train from any station in the UK to Southampton, where you will join your ship. Once you are at sea you will call at a number of exciting destinations, depending on the particular cruise. For example, you might visit **Kiristiansand**, in the extreme south of Norway, a town with beaches, beautiful scenery and the **Setesdal Vintage Railway**. For an extra charge, you will have time for a three-hour ride on the train, pulled by a steam engine that is over 100 years old.

Another port where you may call is **Gothenburg**, in the south of Sweden. Its modern opera house in the harbour was designed to look like a ship, and is a very popular venue. Although our visit will be too brief to attend a performance, you will have time to see the building and the city. Stockholm is another place you'll enjoy visiting. Much of Sweden's capital is on islands, and a third of the city consists of water.

Copenhagen, the capital of Denmark, is famous for its statue of the **Little Mermaid**, a character in a children's story by the Danish writer Hans Christian Andersen. This is only a short distance from where you leave the ship. But there is plenty more to see in the city. Like Copenhagen, **Helsinki**, the Finnish capital, is small enough to explore the historical centre on foot, and they're both ideal cities for shopping - the Scandinavian countries are famous for their design!

For many of our passengers, the best part of a cruise is a visit to **St Petersburg**. The city dates from 1703 and for two hundred years it was the Russian capital. All our cruises include the city, and you will have two full days in port here, giving you plenty of time to admire the beautiful palaces, churches and other buildings. If you'd like a guided tour, there are plenty available - on foot, by car or by boat along the city's rivers and canals - although unfortunately we no longer organise tours ourselves.

Among the many other cities that you can visit on our Baltic cruises are **Tallinn, Riga and Oslo**.

USE OF ENGLISH

(50 de puncte)

I. Read the text below and write the correct form of the verbs in brackets. (10x2p=20p)

Young student

Right now Shaun Rogers (1) _____ (OPEN) his classroom door. Shaun can't do this without help because he's only six years old. He's the youngest person (2) _____ (STUDY) at Rochester University in New York. Shaun (3) _____ (BEGIN) reading at two, and by four was knowledgeable about a range of subjects from astronomy to zoology.

By the age of five, he was regularly corresponding with university professors about his ideas. He (4) _____ (JUST/COMPLETE) his first book which he (5) _____ (PUBLISH) in a few months, shortly after his seventh birthday. 'I love learning,' (6) _____ (SAY) Shaun. 'My hero is the scientist Albert Einstein because he (7) _____ (NOT COMB) his hair and never (8) _____ (WEAR) socks.'

Mrs Rogers (9) _____ (BELIEVE) that her son's time is not completely taken up by school work. 'He loves the violin and has many outdoor interests, such as (10) _____ (SWIM), just like other boys his age.'

II. Use the words in capital letters at the end of each sentence to form another word that fits in each gap. (5x2p=10p)

1. Sarah's _____ and understanding make her a great friend. **KIND**
2. There were _____ walls surrounding the medieval castle. **MASS**
3. It was _____ of Eve to hide the fact that she broke your laptop. **HONEST**
4. There was total _____ in the exam room. **SILENT**
5. Don't worry! My dog won't bite you; he's completely _____. **HARM**

III. Read the text below and choose the correct word for each space. For each question, choose the correct letter, A, B, C or D. (10x2p=20p)

Rice

Rice has been an important food in Asia and Africa for over 3000 years. Farmers can (1) ___ several crops of rice in a single year, and rice is quite cheap to grow. (2) ___ days, rice is grown in many different countries. It is a basic (3) ___ of the diet of billions of people on earth. Poor people may have rice (4) ___ for their meal, while others may eat it with vegetables, fish or meat. You can (5) ___ uncooked rice for a long time, (6) ___ it's useful for people who don't have fridges.

Rice is usually (7) ___ in water – everyone has a special (8) ___ of cooking it. Some people (9) ___ the rice while they cook it, for example, and others say you mustn't (10) ___ it while it is cooking.

- | | | | |
|----------------|--------------|-----------|------------|
| (1) A produce | B design | C invent | D discover |
| (2) A Some | B These | C Most | D Those |
| (3) A step | B row | C point | D part |
| (4) A just | B separately | C alone | D exactly |
| (5) A continue | B stay | C keep | D put |
| (6) A since | B so | C because | D as |
| (7) A grilled | B boiled | C roast | D baked |
| (8) A way | B kind | C type | D sort |
| (9) A push | B knock | C rock | D stir |
| (10) A place | B contact | C touch | D stick |

WRITING

(25 de puncte)

Write a narrative essay beginning like this:

Last year Henry finally saw his dream come true – a holiday by the sea, with white sandy beaches and islands all around. Everything was going according to plan until one day he ended up on an island which, he later found out, was called the Island of All Possibilities.

Write your story in 120-150 words and give it an appropriate title. Pay attention to the following:

- you don't need to write long descriptions;
- use dialogues only if they are relevant to your characters or events;
- you should use this plan:

1. **Introduction** (paragraph 1 – set the scene)
2. **Main Body** (paragraph(s) 2/3 – develop the story)
3. **Conclusion** (paragraph 4 – end the story).

Do not count the words given.

